

NMEICT

<https://mhrd.gov.in/ict-initiatives>

<http://new.nmeict.ac.in/>

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National Mission on Education

Through ICT (NMEICT)

an initiative of

**Ministry
of**

**Human Resources Development,
Government of India**



**AN INITIATIVE
OF
Ministry of HRD,
Govt. Of India, New Delhi
FOR
TECHNOLOGY
ENABLED LEARNING**

<https://mhrd.gov.in/ict-initiatives>

NMEICT

(<http://new.nmeict.ac.in/>)

- National Mission on Education through ICT (NMEICT) is a landmark initiative of the Ministry of Human Resource Development (MHRD) to address all the education and learning related needs of students, teachers and lifelong learners.
- In Indian scenario where there is a vast disparity of educational facilities available in various regions across the country, the Mission envisages to bridge the gap by providing just-in-time quality educational resources and teachers 24×7 to learners irrespective of their social, economic and educational status.



NMEICT

[\(http://new.nmeict.ac.in/\)](http://new.nmeict.ac.in/)

- **National Mission on Education through Information and Communication and Technology (NMEICT)** is an ambitious project undertaken by the Ministry of Human Resource Development (MHRD), Government of India with a view to seamlessly providing quality educational content to all the eligible and willing learners in India. It has envisaged content and connectivity as the twin pedals for initiating and accelerating ICT-enabled Higher Education.

NMEICT

[\(http://new.nmeict.ac.in/\)](http://new.nmeict.ac.in/)

- The National Mission on Education through ICT (NMEICT) was launched on February 3, 2009 at Tirupati, Andhra Pradesh as a Centrally Sponsored Scheme to leverage the potential of ICT in teaching and learning process.
- The mission of the project is to have an ambitious vision of catering to the learning needs of more than 50 crore Indians (working population) and of providing a one stop solution to all the requirements of the learning community.

NMEICT

[\(http://new.nmeict.ac.in/\)](http://new.nmeict.ac.in/)

The three cardinal principles of the Education Policy viz., access, equity and quality are to be served through three major components of the mission:

- 1. *Broadband connectivity to all colleges and universities***
- 2. *Low cost access & computing devices for students and teachers.***
- 3. *High quality e-content generation.***

NME-ICT

<http://new.nmeict.ac.in/>

- Interactive Multimedia Content
- High Speed Connectivity
- Low Cost Access Devices
- DTH Educational Channels

NMEICT

[\(http://new.nmeict.ac.in/\)](http://new.nmeict.ac.in/)

There are three guiding philosophies for this effort –

[a] no talent of the country should be allowed to go waste,

[b] all the services available through the content delivery portal Sakshat should be free and

[c] freely available material on the web should be used so as to avoid reinventing the wheel.

Objectives of the Mission

- Empowering and enabling students by ensuring equity and access to education through the use of ICT;
- Connecting over 400 Universities and 22,000 Colleges all over India through high-speed data networks;
- Improving faculty quality by using a unique synchronous training methodology;
- Ensuring equity by providing access to expensive equipment to students even in remote corners through innovative use of ICT; and
- Making available e-content and educational videos created by the best teachers across all disciplines for UG and PG classes.

Objectives of the Mission

- The Mission provides an opportunity for all the teachers and experts in the country to pool their collective wisdom for the benefit of every Indian learner and, thereby, reducing the digital divide and reaching out hitherto deprived sections of the society in rural/ under-developed areas of the country.
- Under this Mission, a proper balance between content generation, research in critical areas relating to imparting of education and connectivity for integrating our knowledge with the advancements in other countries is being attempted.
- It is an endeavor through which MHRD is synergising the efforts taken by the educational institutions vis. IITs, UGC, NITs, CEC, IGNOU and other higher education institutions in the country to develop world class content and educational applications.
- Senior faculty members from different universities, research institutes and institutions of higher learning are contributing to the development of e-learning resources, virtual labs, open source applications etc.

SAKSHAT (<http://sakshat.ac.in/>)

MHRD, Govt of India

Font Size: A- A A+
Select Language | W3C CSS

NMEICT DOCUMENTS PROJECTS NEWS & EVENTS CONTACT US LOGIN

Sākshāt

Leverage powers of ICT in Higher Education..

SAKSHAT REPOSITORY >>>
PICTURE GALLERY >>>
Sakshat SAARC >>>
WHAT'S NEW >>>

Innovative E-content in Four Quadrant Approach

- Text with annotations for better understanding, Video lectures, Animations and simulations
- Related website links and other web resources
- Self assessment questions, FAQs, Activities etc.

Text
Assessment
Links
Video

DOCs for SWAYAM | Re-Constitution of Project Review and Supervisory Group | Implementation Guidelines/Procedures for Processing a

<http://ngskco-tutorial.org> Spoken Tutorial
<http://www.vlab.co.in/learn.php> Virtual Labs
<http://ojsoc.in> Free and Open Source Software for Education
Tweets by @nmeict
NMEICT
2 Typing text and basic formatting Bangla: youtu.be/gDsh1J0z7k via @nmeict
@nmeict
View on Twitter

<http://ngskco-tutorial.org> Spoken Tutorial
<http://www.vlab.co.in/learn.php> Virtual Labs
<http://ojsoc.in> Free and Open Source Software for Education
<http://ngskco-tutorial.org> Spoken Tutorial
<http://www.vlab.co.in/learn.php> Virtual Labs
<http://ojsoc.in> Free and Open Source Software for Education
<http://www.vlab.co.in/learn.php> Virtual Labs
<http://ojsoc.in> Free and Open Source Software for Education

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Sakshat - Introduction

- SAKSHAT is envisaged as one stop education portal to facilitate lifelong learning of the students, teachers and those in employments or in pursuit of knowledge free of cost to them.
- The portal is expected to be the main delivery platform for the contents developed under the National Mission on Education through ICT (NMEICT).
- Sakshat integrates all the contents developed under the Mission and also provides Mission related information and to facilitate public scrutiny, feedback and transparency for the projects undertaken by the Mission .
- There are more than hundred forty projects ongoing under the NMEICT ranging from e-content development, access to e-resources, development of software tools etc.
- To know more about these projects visit the Sakshat website at <http://www.sakshat.ac.in>.

Sakshat – Projects

The screenshot shows the Sakshat website interface. At the top left is the logo with the text "Sakshat Leverage power of ICT in Higher Education". At the top right is the MHRD, Govt of India logo. A green navigation bar contains links for HOME, ABOUT, DOCUMENTS, PROJECTS, NEWS & EVENTS, and CONTACT US. Below this is a section titled "Ongoing Projects" with several project entries. Each entry includes a title, a brief description, and a "More" link. The projects listed include:

- Content Creation (New Technical) Courses/ modules in the area of Economics, Mathematics, Commerce, History, Zoology, and Botany.
- Creating Digital Environment for Design in India - K. Kalyan
- Development of Open Courseware of Statistics
- Creating Digital Environment for Design in India - K. Kalyan

← Ongoing Projects

Completed Projects



NMEICT- *Implementation Guidelines/Procedures for Processing of Project Proposals*

<http://www.sakshat.ac.in/Document/NMEICT-process-flow.docx>

- **Eligibility of Institutions:** Central/State Government Institutions/Research Institutions/ Renowned Institutions in a specific field (public/private), renowned NGOs, any organization set up by an expert or any other institute approved by the Apex Committee (MD-10).
- **Procedures:**
 - **Submission of Proposals** - login to SAKSHAT portal, upload the Detailed Project Report (DPR) in the specific category
 - **Screening of Proposals**
 - **Domain Experts Committees (DECs) recommendation(s) of proposals**
 - **Project Approval Board (PAB)**
 - **Sanction of Projects and release of funds**
 - **Project Review and Supervision**

The Mission document shall stand as final instrument and the guiding factor in all above cases.

Sakshat – e-Content Components

List of Sakshat e-Content Repositories

CEC e-Content



CEC e-Content

e-PG Pathshala



e-PG Pathshala

NPTEL Engg. Media Content



NPTEL Engg. Media Content



Spoken Tutorial



Talk To a Teacher



A-View Virtual Classrooms

Spoken Tutorial

Talk to a Teacher

A-View Virtual Classroom



Sakshat – CEC e-Content Component

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CEC Website Screenshot (<http://cec.nic.in>)

The screenshot displays the homepage of the Central Board of Secondary Education (CBSE) website, cec.nic.in. The page features a header with the tagline "Educate yourself with Innovative Learning Experience". Below the header, there are seven main content blocks, each with a title, a subtitle, and an "EXPLORE" button. The blocks are: 1. VYAS CHANNEL: "Keep Learning 24/7". 2. CEC MOOCS: "Enroll n Learn" with a sub-button "Submit Your Proposal for UG MOOCS/PG MOOCS". 3. OPEN EDUCATION RESOURCE: "Learn at your Pace". 4. SWAYAM PARBHADTH: "Televised Learning". 5. Today in History: "Everyday Learning". 6. FLIPPED: "Innovative Learning". 7. YOUTUBE CHANNEL: "Convenient Learning". At the bottom, there are three navigation buttons: "PUBLICATION", "INFORMATION" (with a "NEW!" badge), and "PHOTO GALLERY". The browser's address bar shows "Not secure | cec.nic.in/cec/". The Windows taskbar at the bottom indicates the date as 07/03/2020 and the time as 10:00.

Educate yourself with Innovative Learning Experience

VYAS CHANNEL
Keep Learning 24/7
EXPLORE

CEC MOOCS
Enroll n Learn
Submit Your Proposal for UG MOOCS/PG MOOCS
EXPLORE

OPEN EDUCATION RESOURCE
Learn at your Pace
EXPLORE

SWAYAM PARBHADTH
Televised Learning
EXPLORE

Today in History
Everyday Learning
EXPLORE

FLIPPED
Innovative Learning
EXPLORE

YOUTUBE CHANNEL
Convenient Learning
EXPLORE

PUBLICATION INFORMATION **NEW!** PHOTO GALLERY

Type here to search

10:00
07/03/2020

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CEC Vyas Channel

<http://cec.nic.in/cec/vyas>

Consortium for Educational Communication
An Autonomous Inter-University Centre of University Grants Commission on Electronic Media

ABOUT US + EVENTS + PROJECT + RTI + CONTACT US

SITEMAP f t in v

VYAS CHANNEL
keep learning 24/7

Home > VYAS CHANNEL

The Vyas Higher Education Channel is dedicated to the students studying their degree courses in universities and colleges. The curriculum which is being followed is based on UGC model curricula and CBCS compliance. The scheduling of the channel is based on the step scheduling format.

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CEC MOOCs

<http://cec.nic.in/cec/cecmoocs>

The screenshot shows a web browser window displaying the CEC MOOCs website. The browser's address bar shows the URL <http://cec.nic.in/cec/cecmoocs>. The website has a dark header with navigation links for 'Swayam', 'Swayam Prabha', and 'NME-ICT'. Below the header, there is a breadcrumb trail 'Home > CEC MOOCs'. The main content area features two numbered items:

- 01**
Compiled MOOCs Guidelines for CEC UG/PG Courses proposal
[View details](#)
- 02**
Format of EOI and Detailed MOOCs proposal (in .doc format)
[View details](#)

At the bottom of the page, there are sections for 'Quick Links +', 'Related Links +', and a footer containing the text: 'Website Content Manager, Designed, Developed and Hosted by Consortium For Education Communication (CEC) Last Updated: 07-03-2020'. The Windows taskbar is visible at the bottom of the screen, showing the search bar and various application icons.

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CEC MOOCs Plan

DOI-2

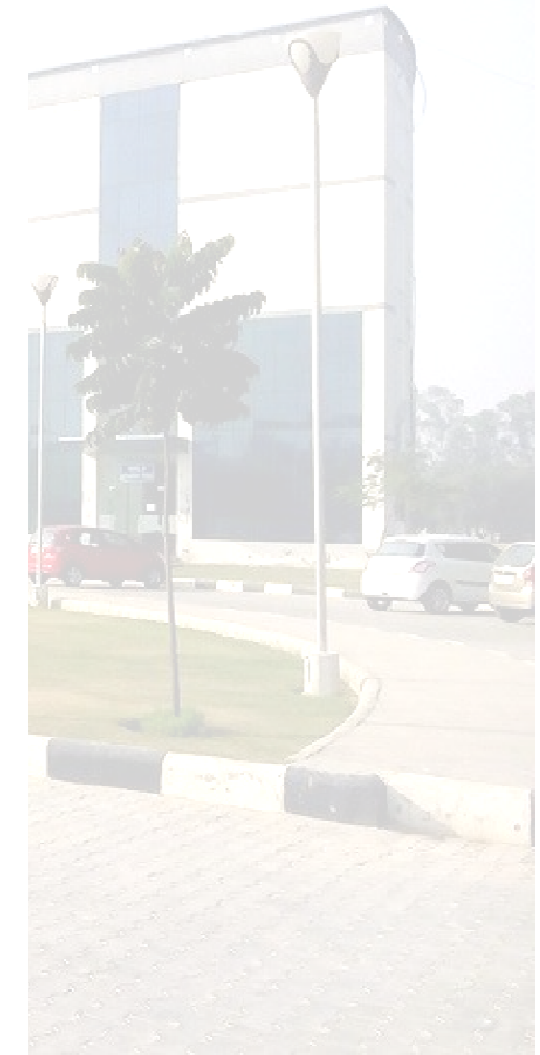
A. Proforma for Inviting Expertise of Interest for Developing MOOCs
 (Please read the instructional manual before filling the form and submit at
cec.msooc@pu.ac.in for UG Courses & cec.msooc@pu.ac.in for PG Courses)

1. Title of the MOOC:		
2. Knowledge Stream:		Refer Annexure-I
Subject:		Refer Annexure-II
Degree programme:		Refer Annexure-III
Credit/Non Credit Course:	Yes <input type="checkbox"/> / No <input type="checkbox"/>	No. of Credits: _____
3. Details of the Course Coordinator:		
3.1 Name:		
3.2 Designation:		
3.3 Contact Detail:	Mobile No. _____ (10 digits) Alternative mobile number (if any) _____ Landline No. _____ (STD) _____ Email ID: _____	
3.4 Experience in years:		
3.5 Nature of Employment:	Permanent <input type="checkbox"/> / Temporary <input type="checkbox"/> / Retired <input type="checkbox"/> Professional <input type="checkbox"/> / Any other <input type="checkbox"/>	
3.6 University/Institute/College Associated With:	Name: _____ Address: _____ City: _____ State: _____ PIN: _____ Phone: _____	
3.7 NAAC Rating of Institute:	(Numeric only)	
4. Host Institute offering the course:	Name: _____ Address: _____ City: _____ State: _____ PIN: _____ Phone: _____	
5. Which of the following educational Multimedia Research center you would have easy access for production:		Refer Annexure-IV
6. I agree to provide the Host Institute's consent letter before the release of assets (will be refused as per MHRD guidelines and terms & conditions found by CEC)	Yes <input type="checkbox"/> / No <input type="checkbox"/>	
7. Final detailed proposal submitted *	Yes <input type="checkbox"/> / No <input type="checkbox"/>	
8. Sample Video (5-7 minutes duration) *	Yes <input type="checkbox"/> / No <input type="checkbox"/>	
9. Sample write-up (500-750 words on lecture in the proposal) *	Yes <input type="checkbox"/> / No <input type="checkbox"/>	

*Mandatory to be provided with proposal

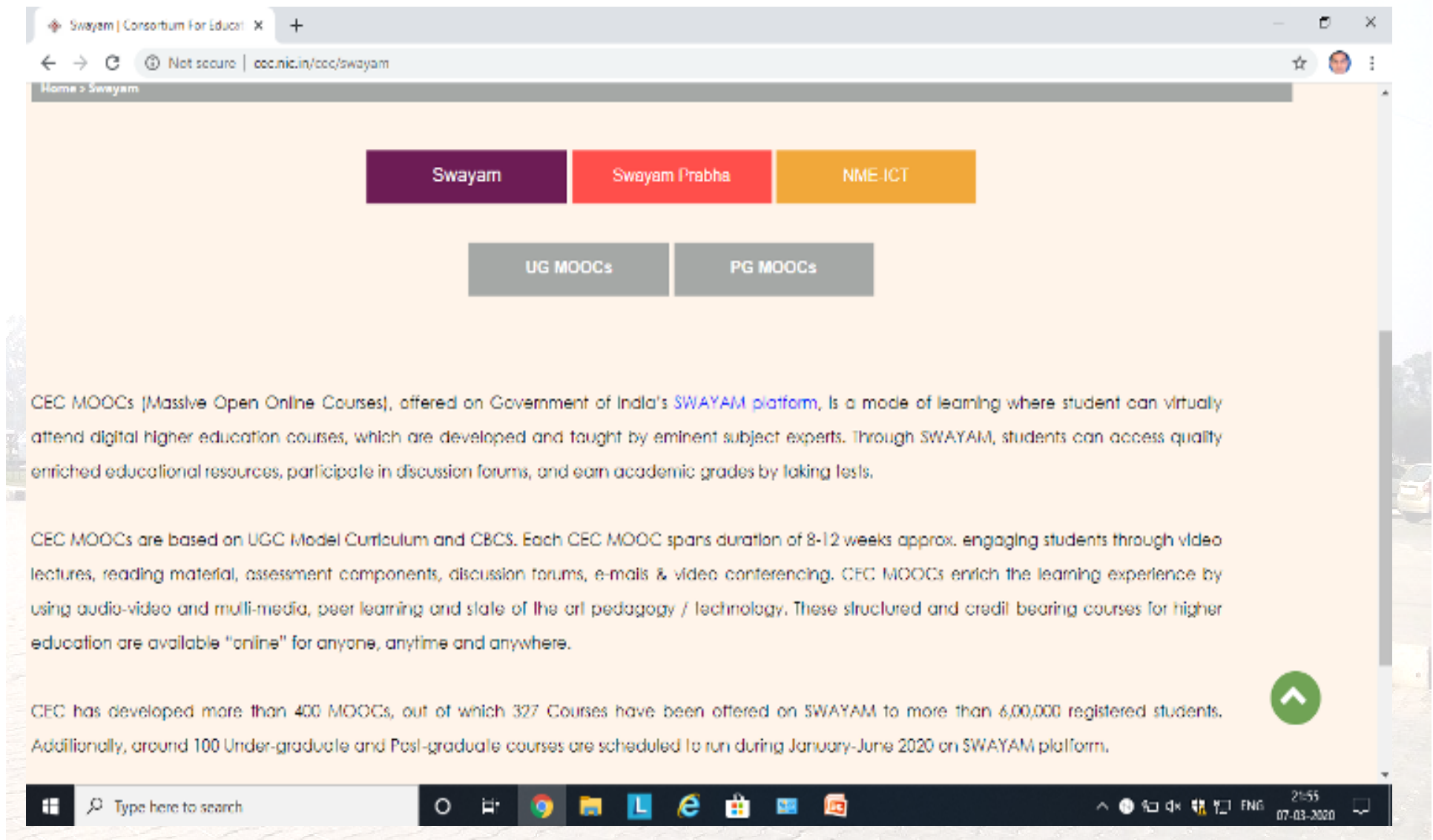
The Course Coordinator may kindly ascertain before uploading the form that they have a Host University/Institute as per the MOOC guidelines from MHRD.

The acceptance of the course shall be in accordance to the MHRD/UGC/JCCE guidelines in force.



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CEC MOOCs



The screenshot shows a web browser window with the URL cec.nic.in/cec/swayam. The page features a navigation bar with three buttons: "Swayam" (purple), "Swayam Prabha" (red), and "NME-ICT" (orange). Below this, there are two buttons for "UG MOOCs" and "PG MOOCs" (grey). The main content area contains three paragraphs of text describing CEC MOOCs, their duration, and the number of courses and students. A green circular button with an upward arrow is located in the bottom right corner of the page content.

Home > Swayam

Swayam Swayam Prabha NME-ICT

UG MOOCs PG MOOCs

CEC MOOCs (Massive Open Online Courses), offered on Government of India's [SWAYAM platform](#), is a mode of learning where student can virtually attend digital higher education courses, which are developed and taught by eminent subject experts. Through SWAYAM, students can access quality enriched educational resources, participate in discussion forums, and earn academic grades by taking tests.

CEC MOOCs are based on UGC Model Curriculum and CBCS. Each CEC MOOC spans duration of 8-12 weeks approx. engaging students through video lectures, reading material, assessment components, discussion forums, e-mails & video conferencing. CEC MOOCs enrich the learning experience by using audio-video and multi-media, peer learning and state of the art pedagogy / technology. These structured and credit bearing courses for higher education are available "online" for anyone, anytime and anywhere.

CEC has developed more than 400 MOOCs, out of which 327 Courses have been offered on SWAYAM to more than 6,00,000 registered students. Additionally, around 100 Under-graduate and Post-graduate courses are scheduled to run during January-June 2020 on SWAYAM platform.

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CEC MOOCs - UG

The screenshot shows a web browser window with the URL cec.nic.in/cec/moocsug. The page title is "CEC - Undergraduate MOOCs offered on SWAYAM in the January 2020 semester". The page is divided into four columns, each representing a different subject area. Each column has a header image, a title, and a list of courses with their respective counts.

Category	Courses
Art & Culture	<ul style="list-style-type: none">Music (1)Hindi (1)
Social Science	<ul style="list-style-type: none">Economics (2)Geography (3)History (6)Philosophy (1)
Management & Vocational	<ul style="list-style-type: none">B.P. Ed. (1)B.Ed. (1)Education (2)Law (1)Management (15)
Science & Technology	<ul style="list-style-type: none">Agriculture (1)Bio Tech (1)Botany (1)Chemistry (2)Computer Science (7)Food Technology (2)Forensic Science (1)Geology (1)Home Science (3)Mathematics (3)Zoology (5)

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Consortium for Educational Communication

Home

Events

NME-ICT Project

EDUSAT

RTI

Related Links

Home > E-Content > E-Content Search



Subject

Applied Physics.....(225)

More Subjects

All Papers

Paper01
Fundamentals of.... 11

Paper02
Mechanics 17

Paper03
Computational S.... 9

Paper04
Analog Circuits.... 19

Paper05
Data Structures.... 18

show more

Subject : **Applied Physical Sciences (Computer Science and Electronics) (B.Sc.)**

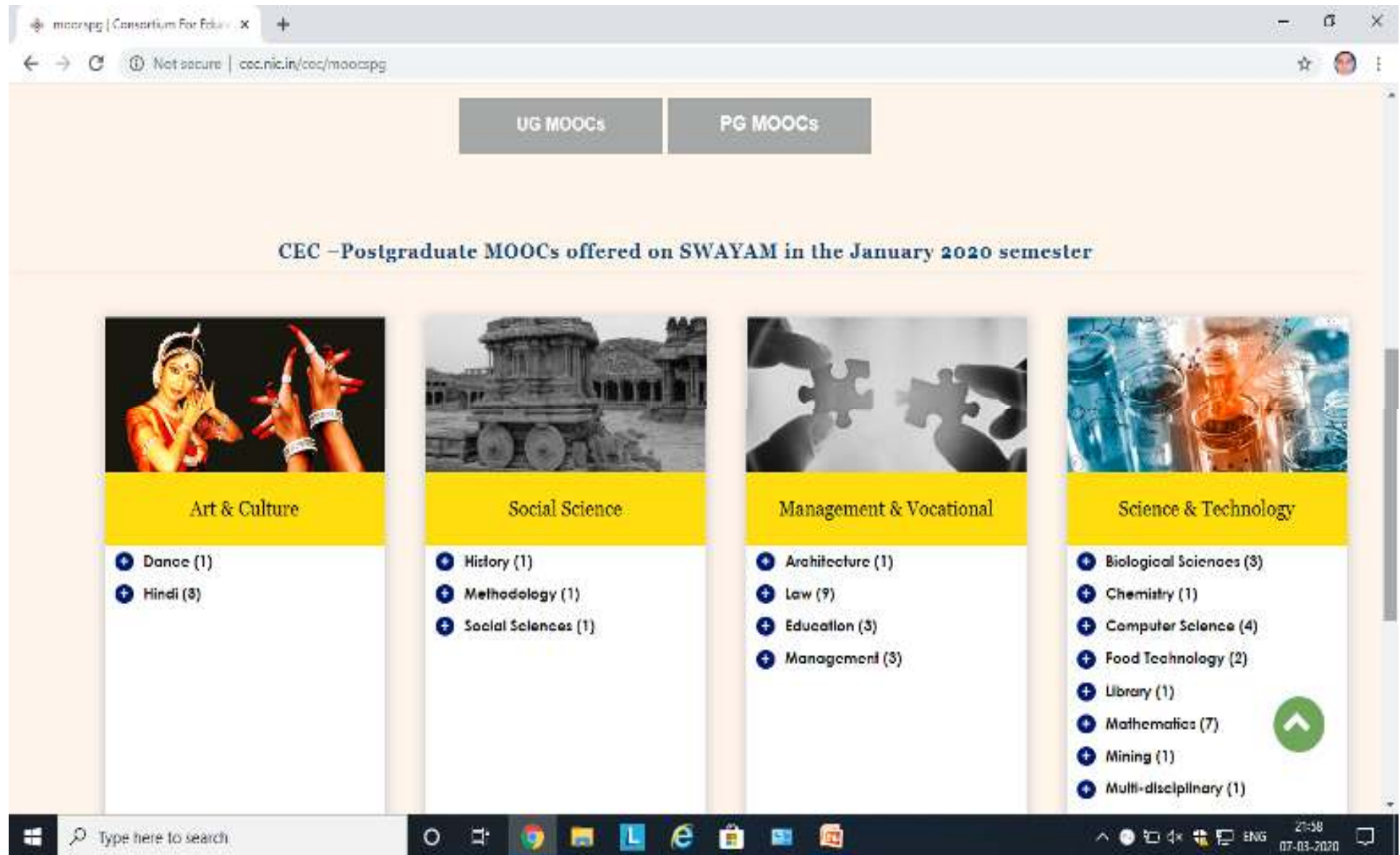
Paper Name : **Database Management Systems**

Paper No: **Paper12**

No	Lecture Title	Subject Expert	Views
1	Introduction to Databases	Dr. Vishal Goyal	21 Views
2	File System Approach and DBMS Approach	Dr. Vishal Goyal	22 Views
3	Data Models	Dr. Vishal Goyal	12 Views
4	DBMS Architecture	Dr. Vishal Goyal	22 Views
5	E-R Model, E-R Diagram and its Components	Dr. Vishal Goyal	12 Views

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CEC MOOCs - PG



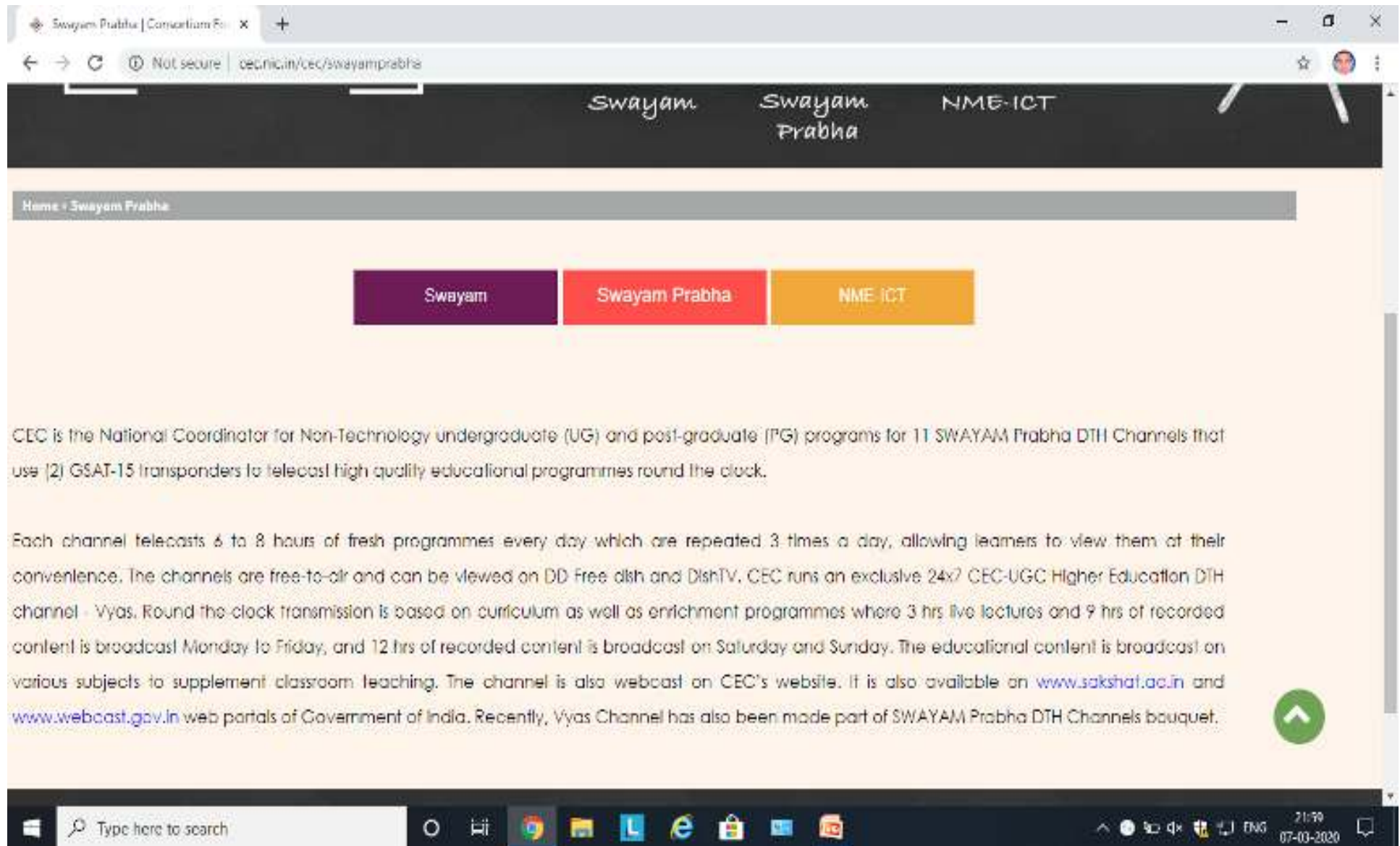
UG MOOCs PG MOOCs

CEC –Postgraduate MOOCs offered on SWAYAM in the January 2020 semester

Category	Courses
Art & Culture	<ul style="list-style-type: none">Dance (1)Hindi (8)
Social Science	<ul style="list-style-type: none">History (1)Methodology (1)Social Sciences (1)
Management & Vocational	<ul style="list-style-type: none">Architecture (1)Law (9)Education (3)Management (3)
Science & Technology	<ul style="list-style-type: none">Biological Sciences (3)Chemistry (1)Computer Science (4)Food Technology (2)Library (1)Mathematics (7)Mining (1)Multi-disciplinary (1)

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CEC MOOCs - SwayamPrabha



The screenshot shows a web browser window with the URL `cecnic.in/cec/swayamprabha`. The page features a dark header with the text "Swayam Swayam Prabha NME-ICT". Below the header, there is a breadcrumb trail "Home > Swayam Prabha" and three colored buttons: "Swayam" (purple), "Swayam Prabha" (red), and "NME ICT" (orange). The main content area contains two paragraphs of text. The first paragraph states: "CEC is the National Coordinator for Non-Technology undergraduate (UG) and post-graduate (PG) programs for 11 SWAYAM Prabha DTH Channels that use (2) GSAT-15 transponders to telecast high quality educational programmes round the clock." The second paragraph states: "Each channel telecasts 6 to 8 hours of fresh programmes every day which are repeated 3 times a day, allowing learners to view them at their convenience. The channels are free-to-air and can be viewed on DD Free dish and DishTV. CEC runs an exclusive 24x7 CEC-UGC Higher Education DTH channel - Vyas. Round the clock transmission is based on curriculum as well as enrichment programmes where 3 hrs live lectures and 9 hrs of recorded content is broadcast Monday to Friday, and 12 hrs of recorded content is broadcast on Saturday and Sunday. The educational content is broadcast on various subjects to supplement classroom teaching. The channel is also webcast on CEC's website. It is also available on www.sakshat.ac.in and www.webcast.gov.in web portals of Government of India. Recently, Vyas Channel has also been made part of SWAYAM Prabha DTH Channels bouquet." A green circular arrow icon is visible in the bottom right corner of the content area. The Windows taskbar at the bottom shows the search bar, taskbar icons, and system tray with the date "07-03-2020" and time "21:59".

Home > Swayam Prabha

Swayam Swayam Prabha NME-ICT

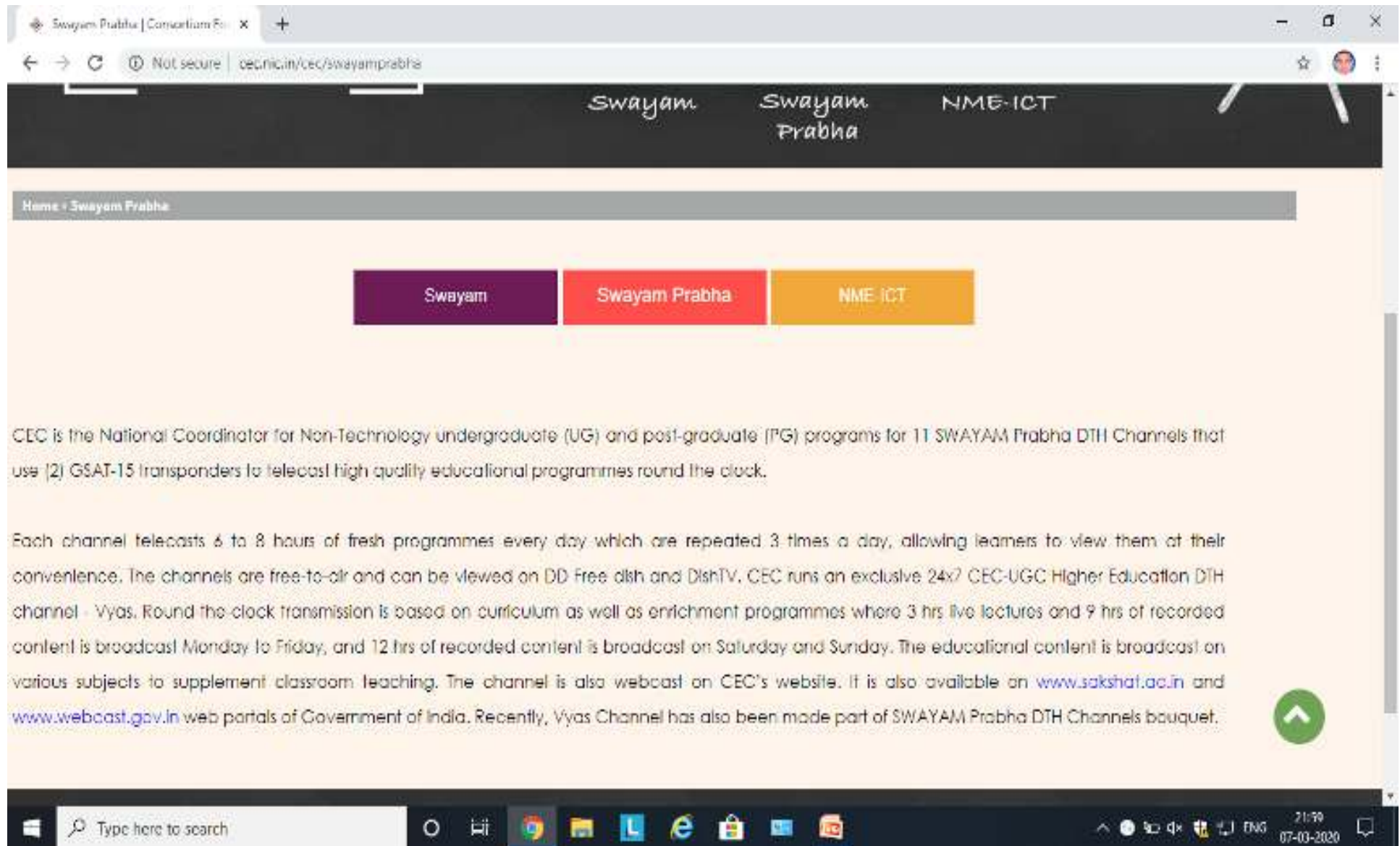
Swayam Swayam Prabha NME ICT

CEC is the National Coordinator for Non-Technology undergraduate (UG) and post-graduate (PG) programs for 11 SWAYAM Prabha DTH Channels that use (2) GSAT-15 transponders to telecast high quality educational programmes round the clock.

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CEC MOOCs - SwayamPrabha



The screenshot shows a web browser window with the URL `cecnic.in/cec/swayamprabha`. The page features a dark header with the text "Swayam Swayam Prabha NME-ICT". Below the header, there is a breadcrumb trail "Home > Swayam Prabha" and three prominent buttons: "Swayam" (purple), "Swayam Prabha" (red), and "NME ICT" (orange). The main content area contains two paragraphs of text. The first paragraph states: "CEC is the National Coordinator for Non-Technology undergraduate (UG) and post-graduate (PG) programs for 11 SWAYAM Prabha DTH Channels that use (2) GSAT-15 transponders to telecast high quality educational programmes round the clock." The second paragraph describes the channel's programming: "Each channel telecasts 6 to 8 hours of fresh programmes every day which are repeated 3 times a day, allowing learners to view them at their convenience. The channels are free-to-air and can be viewed on DD Free dish and DishTV. CEC runs an exclusive 24x7 CEC-UGC Higher Education DTH channel - Vyas. Round the clock transmission is based on curriculum as well as enrichment programmes where 3 hrs live lectures and 9 hrs of recorded content is broadcast Monday to Friday, and 12 hrs of recorded content is broadcast on Saturday and Sunday. The educational content is broadcast on various subjects to supplement classroom teaching. The channel is also webcast on CEC's website. It is also available on www.sakshat.ac.in and www.webcast.gov.in web portals of Government of India. Recently, Vyas Channel has also been made part of SWAYAM Prabha DTH Channels bouquet." A green circular arrow icon is visible in the bottom right corner of the page content.

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CEC Open Education Resource

The screenshot displays a web browser window with the URL cec.nic.in/cec/ber. The page features five distinct educational resource categories, each with a representative image, a title, a brief description, and a 'Learn More' link.

- Skill Initiatives Classes:** Focuses on skills and knowledge as the driving forces of economic growth and social development for the country. CEC is making efforts to help skill acquire the goal of developing a skill nation without any duration, ideological, political, caste, religion, gender, or language barrier, for empowering the youth of India for sustainable livelihoods.
- Flipped Classroom:** The teaching methodology using instructional design strategy of blended learning is the need of the day. Students watch online lectures, assignments in online situations, or carry out projects at home while engaging in concepts in the classroom with the guidance of a mentor.
- Curriculum Classes:** CEC has produced digital content in 87 UG subjects as per model syllabi of UGC under National Mission of Education through ICT (NMEICT). This digital content is accessible to the vast population of student and academic faculty transcending the geographical barriers of time and space.
- Concept Classes:** To understand the complex theories & theories, structures & equations, methods, & methodologies, CEC has developed conceptual video content to simplify & resolve the doubts in a clear manner. These are short duration videos embedded with text and multimedia content based on various topics across different subjects for the enhanced learning experience.
- Beyond Classroom:** CEC has a vast repository of digital content produced on various fields. Content spread across the length and breadth of the country, mass, intermediate & secondary programmes are meant for 'upgrade', 'update', and 'refresh the knowledge' of students to broaden their mental horizons and stimulate their urge to know more.

The browser's taskbar at the bottom shows several open applications, including 'FOI_for_MOOCs.docx' and 'DetailedCECMOO...pdf'. The system tray indicates the time as 16:19 on 07-03-2020.

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CEC Open Education Resource- Skill Initiative Classes

The screenshot displays a web browser window with the URL cec.nic.in/cec/skill. The main content area features a large background image of hands using a computer mouse. Overlaid on this are two smaller images: one showing a woman working with the text "SKILLS CLICK TO ACQUIRE" and another showing colorful handprints with the text "KIDZERA". Below these images, there is a small text block: "KIDZERA is an educational series for city kids produced by IIT under the Pre-School Television Project (PSTV). Legendary Scientist Prof. Yash Raj, who always believed in..."

The browser's taskbar shows several open files: "CECSkillVideo.mp4", "BOL_for_MOOCs.docx", and "DetailedCECMOO...pdf". The Windows taskbar at the bottom includes a search bar, application icons, and system tray information showing the time as 16:30 on 07-03-2020.

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CEC Open Education Resource- Curriculum Classes

Curriculum classes are being designed in tune with contemporary approach of learning behaviour to ensure maximum learning outcome. The taxonomy which is being used for suitable placement of the content is a fine blend of digital educational material in four quadrants. The segregation is based on the nature of the content i.e. text resources, visual resources etc. A unique initiative of Blended Learning by CEC will certainly facilitate the learner to attain knowledge.

The screenshot displays a web browser window with the URL http://cec.nic.in/cec/curriculum_class. The page title is "English: Dallol by William Wordsworth". The main content area is a navigation hub for a curriculum class, featuring four quadrants: "QUADRANT ONE TEXT RESOURCES" (blue), "QUADRANT TWO WEB RESOURCES" (yellow), "QUADRANT THREE EXPERIENCE THE BLENDED LEARNING ENVIRONMENT" (red), and "QUADRANT FOUR SELF-ASSESSMENT" (green). A central video player shows a scene with the text "For oft when on my couch I lie". The interface also includes a navigation bar with "Introduction", "Introduction - contd.", "Style, Structure", "The Poem", "The First Stanza", "Stanzas 2 and 3", and "Stanza 4". The browser tabs show "Sakshat", "NMEICT", "Video Conferenci...", "Co-Learn", "Nptel online cou...", "e-PGPathshala", and "Curriculum Cl...". The taskbar at the bottom shows the Windows search bar and various application icons.

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CEC Open Education Resource- Curriculum Classes

Curriculum classes are being designed in tune with contemporary approach of learning behaviour to ensure maximum learning outcome. The taxonomy which is being used for suitable placement of the content is a fine blend of digital educational material in four quadrants. The segregation is based on the nature of the content i.e. text resources, visual resources etc. A unique initiative of Blended Learning by CEC will certainly facilitate the learner to attain knowledge.

The screenshot displays a web browser window with the URL http://cec.nic.in/cec/curriculum_class. The page title is "English: Dallol by William Wordsworth". The main content area is a grid of four quadrants:

- QUADRANT ONE (Blue):** TEXT RESOURCES
- QUADRANT TWO (Yellow):** WEB RESOURCES
- QUADRANT THREE (Red):** EXPERIENCE THE BLENDED LEARNING ENVIRONMENT
- QUADRANT FOUR (Green):** SELF-ASSESSMENT

A central video player shows a scene with the text "For oft when on my couch I lie". The interface also includes a navigation bar with the following items:

- Introduction
- Introduction - contd.
- Style, Structure
- The Poem
- The First Stanza
- Stanzas 2 and 3
- Stanza 4

The browser tabs include Sakshat, NMEICT, Video Conferenci, Co-Learn, Nptel online cou, e-PGPathshala, and Curriculum Cl. The Windows taskbar at the bottom shows the search bar and various application icons.

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CEC-OER-Concept Class

The screenshot shows a web browser window with multiple tabs open, including 'Satshta', 'NMEICT', 'Video Conferen...', 'Co-Learn', 'Kptat, online.com', and 'u-PERPathshala'. The active tab is 'Concept Class [D...'. The address bar shows 'cecnig.in/cec/conceptclass'. The page content includes the heading 'Concepts are being crafted for better understanding' and a sub-heading 'CONCEPT CLASS'. Below this is a video player with a yellow 'CONCEPT CLASS' label. The video player shows a golden parachute with the text 'GOLDEN PARACHUTE'. To the right of the video player is a text box titled 'What is Golden Parachute?' with the following text: 'The fancy Golden Parachute is made up of two words, one is Golden and the other is Parachute. In order to understand what "Golden Parachute" truly means, we first, find out what does Gold mean. In simple terms Gold is a metal which is expensive and precious. So anything Golden ought to be precious and expensive. And the other word is "Parachute". Parachute is something which helps us come down and land safely. So "Golden Parachute" is a parachute which is extremely expensive and helps one land safely.' The browser's taskbar at the bottom shows several open files: 'CECSkillVideouppl', 'EOL_for_MOOCs.docx', and 'DetailedCECMOO...pdf'. The system tray shows the time as 18:35 on 07-03-2020.

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CEC-OER-Beyond Classroom

The screenshot displays a web browser window with several tabs open. The active tab is titled "Beyond Class...". The address bar shows the URL "Not secure | cec.nic.in/cec/beyond_class". The website content includes a navigation menu, a banner image of a temple, and a grid of video thumbnails. One video thumbnail is highlighted, showing a green face with black and red makeup. The video player below the thumbnail has a title "Beyond Classroom: Beyond Classroom" and a description in Hindi. The Windows taskbar at the bottom shows the search bar, taskbar icons, and system tray with the date "07-03-2020" and time "16:36".

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**NMEICT-Swayam : ePG-
Pathshala Component**
<http://epgp.inflibnet.ac.in>

NMEICT : ePG-Pathshala

<http://epgp.inflibnet.ac.in>



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Select Language | ▼

An MHRD Project

National Mission on Education through ICT
(NME-ICT)



Home

Student Corner

NME-ICT (MHRD)

Search

Stats

Feedback

Downloads

Quiz



e-PG Pathshala

Video

Login

Latest Updates

e PG Pathshala A Gateway to A...

One Subject
16 Papers
550+ e-modules



About

An MHRD, under its National Mission on Education through ICT (NME-ICT), has assigned work to the UGC for development of e-content in 77 subjects at postgraduate level. The content and its quality is the key component of education system.

High quality, curriculum-based, interactive content in different subjects across all disciplines of social sciences, arts, fine arts & humanities, natural & mathematical sciences, linguistics and languages is being developed under this initiative named e-PG Pathshala.

On the auspicious presence of Hon'ble President Shri. Pranab Mukherjee, Hon'ble HRM Shri. Prakash Javedkar, Hon'ble State HRM Shri. Mahendra Nath Pandey, the e-PG Pathshala Video is shown.

Subject Category

	Arts & Humanities	+
	Languages	+
	Engineering & Technology	+
	Life Science	+
	Medical & Health Sciences	+
	Physical & Basic Sciences	+
	Social Sciences	+

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NME-ICT- Student Corner

The screenshot shows the 'Student Corner' page of the eGangotri Pathshala website. The page features a navigation menu with 'Student Corner' highlighted. Below the navigation, there is a section titled 'Uploaded Content' with a 'Home' link. Two tabs are visible: 'e-Content (Four-Quadrant)' and 'e-Content (Generic)'. The main content area displays a list of 'Uploaded Course / Subjects (14754 Modules)' organized into three columns.

Uploaded Course / Subjects (14754 Modules)		
Adult Education (54)	Analytical Chemistry/Instrumentation (1)	Anthropology (351)
Architecture (91)	Biochemistry (254)	Biophysics (109)
Biotechnology (1)	Botany (73)	Buddhist Studies (28)
Business Economics (447)	Chemistry (454)	Chinese (14)
Commerce (301)	Comparative Study of Religions (69)	Computer Science (403)
Criminology (116)	Earth Sciences (27)	Economics (380)
Education (81)	Electronic Science (85)	English (504)
Food and Nutrition (184)	Food Technology (148)	Forensic Science (341)
Geology (135)	Hindi (374)	Home Science (181)
Human Resource Management (203)	Human Rights and Duties (208)	Indian Culture (529)
Information Technology (235)	Japanese (174)	Jyotish- ganit (231)
Law (365)	Library and Information Science (334)	Linguistics (110)
M Planning (0)	Management (300)	Material Science (59)
Mathematics (458)	Media and communication studies (349)	Performing Arts(Dance/Drama/Theatre) (359)
Pharmaceutical Science (37)	Philosophy (144)	Physical Education, Sports and Health Education (36)

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NME-ICT- Student Corner

Browse Content (Select Module from below list) 

Module Name: M-03. Overview of GNU/Linux

E-Text

Self Learning

Learn More



The video lecture features Prof. Vishal Goyal, a man with glasses and a dark suit, speaking. The background is a collage of open-source logos and programming code snippets. On the left, there are logos for the GNU/Linux project (a bull's head), the 'm' logo, the 'm' logo with a graduation cap, the 'm' logo with a cat, and the Tux penguin. On the right, there are logos for LibreOffice (The Document Foundation), ESF, OpenSSL (Cryptography and SSL/TLS Toolkit), and WordPress. The background also contains various programming code snippets such as 'switch include select', 'const namespace break', 'else void', 'temp', 'throw', 'sizeof', 'true', 'for', and 't'.

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Inviting Expression of Interest for developing UGC PG MOOCs

1. UGC Public Notice For Expression of Interest for developing MOOCs. (Click Here)
 2. UGC Advertisement For Expression of Interest English (Click Here) Hindi (Click Here)
 3. Click Here for Apply Online <http://ugcmooc.inflibnet.ac.in/swayam/>
 4. Instructional Manual (Click Here)
 5. Important Links
 - i) Guidelines for developing Online Courses for SWAYAM 1st June, 2017. (Click Here)
 - ii) Funding pattern (based on MHRD MOOCs guidelines, March,2016). (Click Here)
 - iii) API-4th-Amentment-Regulations-2016. (Click Here)
 - iv) UGC (Credit Framework for Online Courses through SWAYAM) Regulation, 2016. (Click Here)
 - v) Guidelines for developing e-Text, & Video PPT. (Click Here)
- <http://epgp.inflibnet.ac.in/download/Inviting%20Expression%20of%20Interest%20for%20developing%20UGC%20PG%20MOOCs.pdf>



Sakshat – e-Content NPTEL Component

Prof.(Dr.) Vishal Goyal, Department of Computer Science, Punjabi University Patiala

NMEICT – NPTEL

National Programme on Technology Enhanced Learning

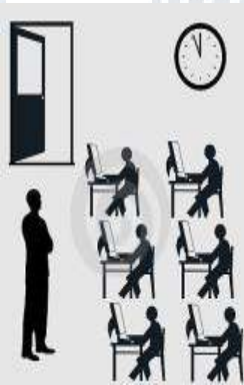
- ✓ NPTEL is an initiative by seven Indian Institutes of Technology (IIT Bombay, Delhi, Guwahati, Kanpur, Kharagpur, Madras and Roorkee) and Indian Institute of Science (IISc) for creating course contents in engineering and science.
- ✓ Web supplements were expected to cover materials that could be delivered in approximately forty hours. Five engineering branches (Civil, Computer Science, Electrical, Electronics and Communication and Mechanical) and core science programmes that all engineering students are required to take in their undergraduate engineering programme in India were chosen initially.
- ✓ Contents for the above courses were based on the model curriculum suggested by All India Council for Technical Education (AICTE) and the syllabi of major affiliating Universities in India.

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NPTEL Online Certification (NOC)



Open Online Course (Enrollment is free)
-onlinecourses.nptel.ac.in



Proctored Exam (optional for a free)
-cities across the country



- **Certificate**
-e-verifiable, from IITs

onlinecourses.nptel.ac.in

NPTEL

Login

Explore Courses



NPTEL (National Programme on Technology Enhanced Learning) is a joint initiative of the IITs and IISc. Through this initiative, we offer online courses and certification in various topics.

Online course: Free for all, **Certification exam:** For a nominal fee

Current and upcoming courses are listed below. Click on a course name to see more details about it.

This site uses your Google account for authentication. You will need to log in to register for any course.

After registration you will be able to see the course contents as and when they are made available by the course instructors.



UPCOMING - 10 hr courses - Starting 14 September 2015

Manufacturing systems technology part II

Prof. Shantanu Bhattacharya
Department of Mechanical Engineering
IIT Kanpur

Course Duration:
September 14 2015 - October 23 2015
Short term course - 10 hrs

Join

Mass spectrometry based proteomics

Issues in Bioethics

Prof. SreeKumar Nellickappilly
Department of Humanities & Social Sciences
IIT Madras

Course Duration:
September 14 2015 - October 23 2015
Short term course - 10 hrs

Join

Proteins and Gel-Based Proteomics

Language and society

Prof. Rajesh kumar
Department of Humanities & Social Sciences
IIT Madras

Course Duration:
September 14 2015 - October 23 2015
Short term course - 10 hrs

Join

Principles of Downstream techniques in Bioprocess

Introduction to Nonlinear Dynamics

Prof. Gaurav Raina
Department of Electrical Engineering
IIT Madras

Course Duration:
September 14 2015 - October 23 2015
Short term course - 10 hrs

Join

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<https://onlinecourses.nptel.ac.in>

NPTEL Open
Online Courses

Discussion
Forums

Certification
Exam

Course
Content -
Video
Lectures

Assignments

Inputs from
Faculty / TAs

'Hangouts in
Air' by
Faculty

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Course Introduction Page

NPTEL course sponsored by Aricent vishal@pud.ac.in

Courses » Probability and Random Variables/ Processes for Wireless Communications Announcements Forum

Probability and Random Variables/ Processes for Wireless Communications

About the course

Concepts in probability and random variables/ processes play a fundamental role in understanding various aspects of wireless communication systems. Characterizing several components of wireless systems such as the average transmit power, bit-error rate and behavior of the fading channel coefficient requires knowledge of principles of random variables and processes. This course is designed to serve as a basic course towards introducing the students to various aspects of probability from the perspective of modern digital and wireless communications. Thus, it will focus on basic concepts in probability, random variables and random processes, while also illustrating digital wireless communication specific examples to better bridge the gap between theory and application.

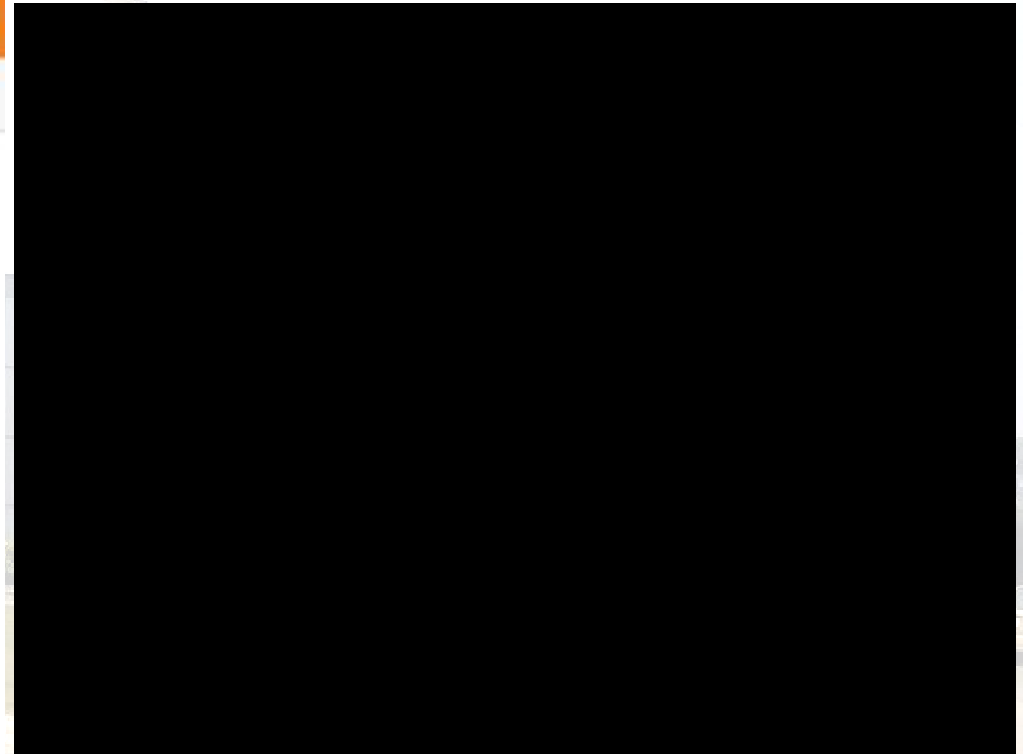


Intended audience

- Can be both core or elective. Core course for students in Signal Processing and Communications stream.
- Both UG/PG can be allowed.

Pre-requisites

- BE/ME/MS/PHD can be allowed
- Basic knowledge of sets, calculus and mathematical basics



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Course Lesson Page

The screenshot shows a web browser window displaying the NPTEL online course page for 'Unit 8 - Week 2: Introductory Concepts VI'. The page is titled 'Impulse Response' and features a video player showing a lecture by Leo 14. The video player includes a play button and a progress bar. Below the video, there is a list of topics covered in the lecture and links to additional material. The course outline is visible on the left side of the page.

Unit 8 - Week 2: Introductory Concepts VI

Course outline

- Week 0: Prerequisite
- Week 1: Introductory Concepts I
- Week 1: Introductory Concepts II
- Week 1: Introductory Concepts III
- Week 1: Assignment
- Week 2: Introductory Concepts IV
- Week 2: Introductory Concepts V
- Week 2: Introductory Concepts VI
- Impulse Response
- Evaluating the Convolution Integral
- Worked-out problems
- Week 2: Assignment
- Week 3: Fourier Series I
- Week 3: Fourier Series II
- Week 3: Fourier Series III
- Week 3: Assignment
- Week 4: Fourier Series IV
- Week 4: Fourier Series V
- Week 4: Fourier Series VI
- Week 4: Assignment
- Week 5: Fourier Series VII
- Week 5: Fourier Transform I

Impulse Response

Leo 14

Topics covered in this lecture

- Definition of impulse response
- Convolution integral
- Illustration of convolution

Links to additional material

- Summary of the lecture
- NPTEL notes on Convolution Integral
- Convolution Demo - An interactive online tool which involves the convolution process for some basic signals
- Convolution Demo Java Applet (not compatible with many browsers)
- Classroom notes on Convolution Integral
- Paul cuff's presentation on Convolution Integral

Next Page

12:00 AM 9/23/2015

Assessment Questions

Course outline

Module 1

- Part0 - Introduction to the Course
- Part1 - Definition of Information Security
- part2 - Information Security Terminologies
- Part3 - Goals of Information Security
- Part4 - Implementation Issues of the Goals of Information Security - I
- part5 - Implementation Issues of the Goals of Information Security - II
- Part6 - Control Mechanisms for Information Security - I
- Part 7 - Access Control - Administrative and Technical
- Part 8 - Passwords - Are they secure? - I
- Part 9 - Access Control - Administrative and Technical
- Part 10 - Passwords - Are they secure? - III
- Part 11 - Multifactor Authentication - Challenges
- Part 12 - Application Level Control and Information Security Planning
- Part 13 - Information Security - Policy, Standard and Practice
- Part 14 - Policies governing Issues, Roles and Responsibilities
- Part 15 - Managing changes in Information Security Policies
- Part 16 - Spheres of Information Security
- Quiz : Assessment on

Assessment on Module1

The due date for submitting this assignment has passed.

Due on 2015-01-31, 12:00 IST

- 1) Information security began with which report ? 1 point
 - Rand Report R-809
 - Rand Report R-906
 - Rand Report S-369
 - Rand Report S-906
- 2) Three pillars of security are ... 1 point
 - Privacy, Varacity, Availability
 - Effectiveness, Efficiency , Reliability
 - Effectiveness, Confidentiality, Compliance
 - Confidentiality, Integrity, Availability
- 3) The information technology department is the owner of which information asset 1 point
 - Personal data because personal data are stored in a computer.
 - All the security Devices such as firewall routers, antivirus etc.
 - Only the servers and Desktops.
 - All technological assets except Data.
- 4) Information at the core of the sphere is available for : 1 point
 - Members of the organization
 - Everyone through internet
 - Only to System Administrator
 - NONE of these
- 5) Contingency planning, data integrity, physical security are part of 1 point
 - Management controls
 - operational controls
 - technical controls
 - NONE of these
- 6) IDS stands for 1 point
 - Intrusion Detection Systems
 - Intrusion Development Systems
 - Introduction to Disaster Security
 - Introduction to Disaster Systems
- 7) Operational Controls coverideal 1 point
 - With the operational functionality of security in the organization
 - Security processes that are designed by the strategic planners and performed by security administration of the organization
 - Personnel security, physical security and the protection of production inputs and outputs
 - Those tactical and technical issues related to designing and implementing security in the organization

Discussion Forum

NPTEL

andrew@ee.iitm.ac.in

Courses » Introduction to Information Security – I

Announcements Forum Progress

Search

Course outline

Module 1

- Part0 - Introduction to the Course
- Part1 - Definition of Information Security
- part2 - Information Security Terminologies
- Part3 - Goals of Information Security
- Part4 - Implementation Issues of the Goals of Information Security - I
- part5 - Implementation Issues of the Goals of Information Security - II
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- Part 8 - Passwords - Are they secure? - I
- Part 9 - Access Control - Administrative and Technical
- Part 10 - Passwords - Are they secure? - III
- Part 11 - Multifactor Authentication - Challenges
- Part 12 - Application Level Control and Information Security Planning
- Part 13 - Information Security - Policy, Standard and Practice
- Part 14 - Policies governing issues, Roles and Responsibilities
- Part 15 - Managing changes in information Security Policies

Discussion Forum

POST A QUESTION



Mark all as read

Filters -

Help

Discussion forum for Introduction to Information Security – I Shared publicly

[Join group](#)

35 of 443 topics (99+ unread)

Welcome to Discussion Forum for the Online course on "Welcome to Introduction to Information Security - Part 1"

- Registration deadline for certification exam extended!** (3)
By online...@nptel.iitm.ac.in - 3 posts - 53 views Mar 3
- Static mock questions** (1)
By Kamakoti - 1 post - 81 views Feb 23
- Toppers of 3 completed NPTEL online certification courses** (1)
By Kamakoti - 1 post - 96 views Feb 18
- Only highest 3 assignment scores to be taken and question paper will include questions from assignments** (2)
By online...@nptel.iitm.ac.in - 2 posts - 137 views Feb 14
- Registration open for certification exam** (4)
By online...@nptel.iitm.ac.in - 4 posts - 368 views Feb 4
- My Assignment request** (1)
By akshaykumar gundmi - 1 post - 2 views Mar 5
- answers** (1)
By mjo...@gmail.com - 1 post - 6 views Mar 5
- assignment 6 extention** (1)
By kartikp...@gmail.com - 1 post - 4 views Mar 4
- Extend submission date for 6** (1)

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Features of Online Course Portal

Polynomial Multiplication

This programming exercise is to give you exposure to the advantage of maintaining linked lists. You should use the doubly linked list studied in the Week 5, final lecture. The exercise is univariate polynomial multiplication. Recall that a univariate polynomial is a polynomial over a single variable, and in the following discussion when we say polynomial, we mean a polynomial in a single variable. You are given two polynomials – the first one, $M1(x)$, is called the multiplicand, and the second one, $M2(x)$, is called the multiplier. Their product has to be output. You could use the functions implemented in the lecture to maintain your lists corresponding to the polynomials. Below, you find a formal description of the inputs and outputs.

INPUT & OUTPUT:

The input will be four lines in the format specified below:

Line 1: Number of terms in multiplicand:

n_1 ≤ 2

Line 2: Coefficients and exponents in the multiplicand in the format: coeff1 exp1 coeff2 exp2 ...

e.g. 2 2 1 0 which represents $2x^2+1$

Line 3: Number of terms in multiplier:

n_2 ≤ 2

Line 4: Coefficients and exponents in the multiplier in the format: coeff1 exp1 coeff2 exp2 ...

e.g. -3 12 11 10 -1 41 which represents $-3x^{12}+11x^{10}-1x^4+11$

Each line will have multiple sets of coeff exp pairs, each corresponding to a coefficient in the corresponding polynomial. The output has to be a single polynomial in 'x' that is the product polynomial. Note that, in the input, for each exponent, there may be multiple terms with the same exponent. However, you should print a single term for each exponent while you print the output. Also, if the resulting product is zero, you have to explicitly print a zero.

The output has to be displayed as in the sample output shown with decreasing values of exponent.

Sample Input:

2

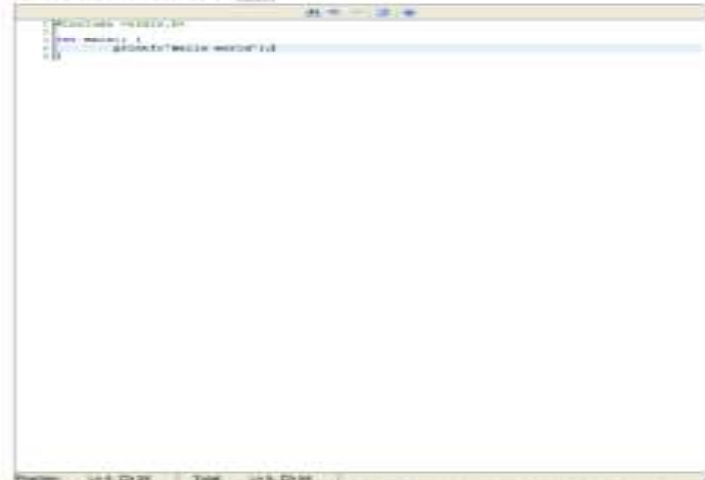
2 1 0

3 2 2 0

Sample Output:

$6x^4+3x^2+4x+2$

Select the Language for this assignment: (C++)

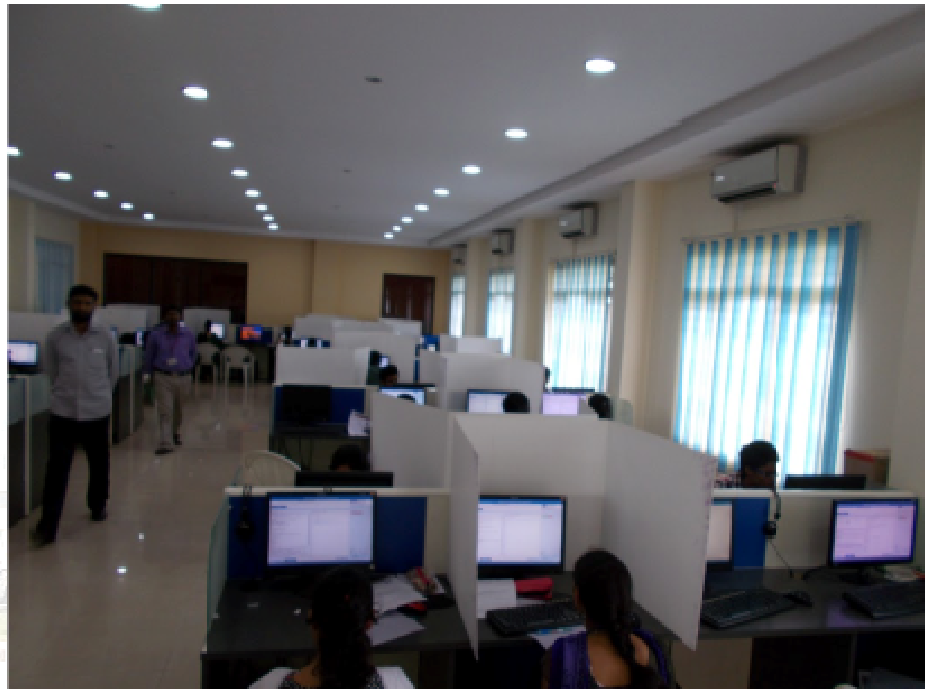


You may submit any number of times before the due date. The final submission will be considered for grading.

Sample Test Cases	Input	Output
Test Case 1	2 2 1 0 3 2 2 0	$6x^4+3x^2+4x+2$
Test Case 2	0 1 1 0	0

- Usual features
 - Videos, Forum, Assignments
- Unique features
 - Hands-on programming
 - C, C++, Java, Verilog
 - Subjective assignments
 - grading by TAs possible
 - Mentors
 - monitor student grades


Features of Certification Process



- Proctored exam
 - run by a partner
 - centers across the country
 - around Rs. 1000 per student
 - programming exam for programming courses
- Certificate
 - from IITs
 - e-verifiable through url
 - with NASSCOM, if fitting

Types of Courses

- **Half-semester: 20 hours**
 - 8 weeks, 2.5 hours of lecture per week
 - Weekly assignments
 - Run like a typical MOOC
- **Full-semester: 40 hours**
 - 12 weeks, 3-4 hours of lecture per week
 - Two quizzes or practice exams
 - Mostly use existing NPTEL course material for self-study
- **10 hr courses (1 credit equivalent)**
 - 4-5 weeks, 2-2.5 hrs of lecture per week
- **Disciplines**
 - Engineering & Sciences
 - Humanities /Management



Sakshat – e-Content Spoken Tutorials Component

Prof.(Dr.) Vishal Goyal, Department of Computer Science, Punjabi University Patiala

NMEICT : Spoken Tutorial

<http://spoken-tutorial.org/>

spoken-tutorial.org

Google MOOCs Research Award

Nomination for HT for Mumbai Awards 2015

Reimagine Education Award

Spoken Tutorial

An initiative of National Mission on Education through ICT, MHRD, Govt. of India, to promote IT literacy through

Open Source Software.

Learn more about this free service using our

audio-video tutorials

Prof.(Dr.) Vishal Goyal, Department of Computer Science, Punjabi University Patiala

NMEICT : Spoken Tutorial

<http://spoken-tutorial.org/>

- ✓ The Spoken Tutorial project is the initiative of the "Talk to a Teacher" project of the National Mission on Education through Information and Communication Technology, launched by MHRD, Govt of India.
- ✓ Free learning and Open Source Software in your mother-tongue
- ✓ Official launch on the 26th of January, 2010
- ✓ a variety of Spoken Tutorials on various Free and Open Source Software (FOSS) in various Indian regional languages.
- ✓ Our objective is to pass on the knowledge of technology and free and open source software (FOSS) through the website to the millions in our country who lack opportunities and/or access to learn any software.
- ✓ The spoken Tutorial Project aims to make spoken tutorials on FOSS available in several Indian languages, for the learner to be able to learn in the language he/she is comfortable in.
- ✓ The goal is to enable the use of spoken tutorials to teach in any Indian language, and to be taught to learners of all levels of expertise- Beginner, Intermediate or Advanced.

NMEICT : Spoken Tutorial

<http://spoken-tutorial.org/>

- This project is **for the community and by the community**.
- Through the portal, we aim to reach out to like-minded individuals to collaborate with us and with each other to create Spoken Tutorials.
- The target group is the community at large, including school children, college students, working professionals, retired professionals, housewives, teachers, trainers, research scholars, software users and developers.
- The aim is to reach out to all the people in India through this portal.
- Conducting workshops using Spoken Tutorials and give certificates to those who pass an online test. For more information on workshops, please write to **contact@spoken-tutorial.org**
- Through the website <http://spoken-tutorial.org> you can Learn many software by yourself.
- Be a contributor to the community by creating original tutorials or dubbing into other languages

NMEICT : Spoken Tutorial

<http://spoken-tutorial.org/>

- Lead the national effort for any FOSS
- Lend your expertise in a particular FOSS by being a Reveiwer / Domain Expert
- Help conduct workshops in colleges and schools across India
- Spread awareness about this project. Become a promoter or an ambassador
- To achieve our aims, we must Reach out to as many people as possible to spread the awareness of the portal so that people can learn and contribute.
- Build up the community so that the portal will be self-sustaining
- Channelize a way through your contacts to reach out to the people who wish to learn and contribute.
- All spoken tutorials on this website are reviewed by domain experts in that particular field for accuracy.
- Don't forget to check <http://spoken-tutorial.org> frequently because we add at least five tutorials weekly! You are free to use any of the tutorials featured on this site for self-study and educational purposes.
- We look forward to partner with you in our effort to take software education to the masses and to Bridge the Digital Divide!



**NMEICT-Sakshat e-
Component : Talk to Teacher**
<http://co-learn.in/>

NMEICT : Talk to Teacher

<http://co-learn.in/>



TALK TO A TEACHER

CORRIDORS OF LEARNING



Researchoscope

Researchoscope

Researchoscope is a series of talks given by Ph.D. students at IIT Bombay regarding their research work.

Courses on View

Courses on View

Courses on View comprises of courses taught by IIT Bombay faculty that have been recorded live in the classroom.

Ask a Question

Ask a Question

Ask a Question is a Q&A series where a panel of IIT Bombay faculty answer conceptual doubts in Engineering & Science

NMEICT-Sakhshat : Talk to Teacher

<http://co-learn.in/>

Researchoscope :

Researchoscope is a series of talks given by Ph.D. students at IIT Bombay regarding their research work.

<http://research.co-learn.in/>

Courses on View

Courses on View comprises of courses taught by IIT Bombay faculty that have been recorded live in the classroom.

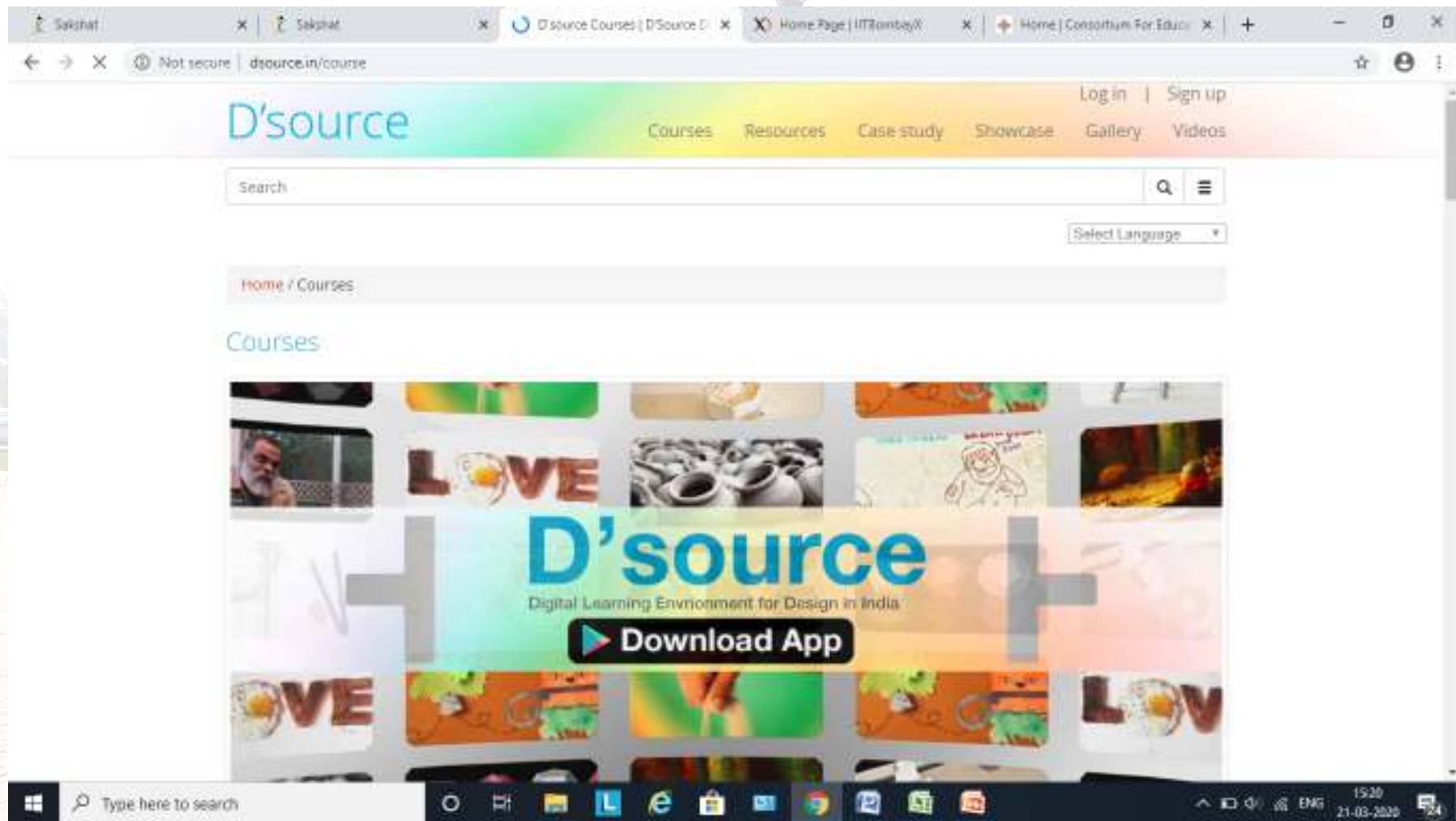
<http://video.co-learn.in/cov/>

Ask a question

Ask a Question is a Q&A series where a panel of IIT Bombay faculty answer conceptual doubts in Engineering & Science

<http://ask.co-learn.in/>

NMEICT-Sakhshat : e-Repository E-Kalpa (<http://www.dsource.in/>)



Prof.(Dr.) Vishal Goyal, Department of Computer Science, Punjabi University Patiala

NMEICT-Sakhshat : e-Repository

E-Acharya (<http://eacharya.inflibnet.ac.in/>)

Vidya-mitra is an online learning portal for all the e-content projects developed under the NME-ICT (National Mission on Education through Information and Communication Technology), MHRD. The portal provides facility to search and browse all hosted content wherein a learner can easily access the desired material including audio/video learning material, textual material, multimedia-enriched materials etc. through a single interface. Moreover, features of faceted search, usage statistics, project-wise access, My-Space are incorporated in this portal.

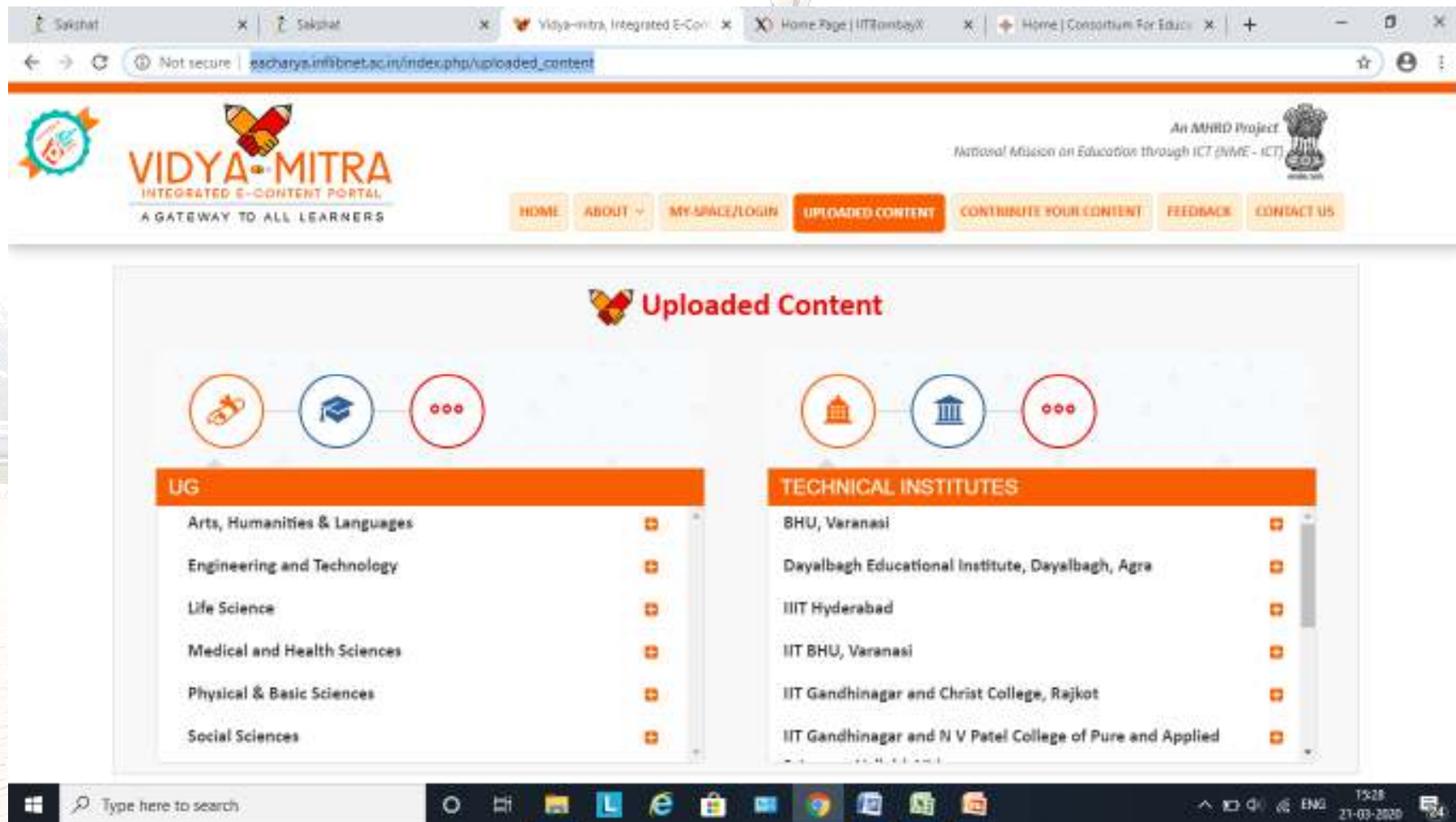
NMEICT- Sakshat : e-Acharya (<http://eacharya.inflibnet.ac.in/>)

The screenshot displays the e-Acharya website interface. At the top, the browser address bar shows the URL eacharya.inflibnet.ac.in. The website header features the VIDYA-MITRA logo, the text "INTEGRATED E-CONTENT PORTAL A GATEWAY TO ALL LEARNERS", and navigation buttons for HOME, ABOUT, MY SPACE/LOGIN, UPLOADED CONTENT, CONTRIBUTE YOUR CONTENT, FEEDBACK, and CONTACT US. The main content area is a chalkboard with handwritten text and a search bar. The chalkboard text includes: "e-Acharya", "NCERT TARKSHYA", "NPTEL", "e PG Pathshala", "Production Of Courseware e-Content for PG Subject", "eGyankosh", "e Book On Material Science & Engineering", "Connectivity", "Robotics For Education", "e-Kalpa", "e-Yantra", "CEC e-Content", "Virtual Lab", "NIOS", "nptel", "EPGP", and "OSCAR ++". The search bar has a "Free list" button, a "Exact Search" button, and a "Search" button. Below the chalkboard, there are three panels: "@Vidya-mitra" with "e-Text" and "e-Tutorial/videos" buttons, "Advanced Search" with a search bar and "Search" button, and "Content for Learners" with "Under Graduate" and "Post Graduate" buttons. The Windows taskbar at the bottom shows the date and time as 21-03-2020, 15:23.

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E-Acharya

http://eacharya.inflibnet.ac.in/index.php/uploaded_content



The screenshot displays the E-Acharya website interface. At the top, there is a navigation bar with the VIDYA-MITRA logo and the text 'INTEGRATED E-CONTENT PORTAL A GATEWAY TO ALL LEARNERS'. To the right, it mentions 'An MHRD Project National Mission on Education through ICT (NME-ICT)'. Below the logo, there are several menu buttons: HOME, ABOUT, MY SPACE/LOGIN, **UPLOADED CONTENT**, CONTRIBUTE YOUR CONTENT, FEEDBACK, and CONTACT US.

The main content area is titled 'Uploaded Content' and is divided into two columns. The left column is labeled 'UG' and lists various disciplines: Arts, Humanities & Languages; Engineering and Technology; Life Science; Medical and Health Sciences; Physical & Basic Sciences; and Social Sciences. The right column is labeled 'TECHNICAL INSTITUTES' and lists several institutions: BHU, Varanasi; Dayalbagh Educational Institute, Dayalbagh, Agra; IIIT Hyderabad; IIT BHU, Varanasi; IIT Gandhinagar and Christ College, Rajkot; and IIT Gandhinagar and N V Patel College of Pure and Applied.

The bottom of the image shows a Windows taskbar with the search bar and several application icons, indicating the website is being viewed on a Windows operating system.

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NMEICT-SAKSHAT: e-Content Repository : Vidwan

<https://vidwan.inflibnet.ac.in/>

The screenshot displays the Vidwan website interface. At the top, there are browser tabs for 'Sakshat', 'Vidwan | Profile Page', 'Home Page | IIT Bombay', and 'Home | Consortium For Educa...'. The address bar shows 'vidwan.inflibnet.ac.in'. The main content area is titled 'About Vidwan' and describes it as an 'Expert Database and National Researcher Network'. A video player titled 'vidwan intro' is embedded, showing the Vidwan logo. To the right, a 'Subject Category' list shows the following counts:

Subject Category	Count
Agricultural Sciences	3871
Arts & Humanities	3538
Biological Sciences	2887
Chemical Sciences	2882
Engineering & Technology	19690
Medical & Health Sciences	4014
Physical Sciences	5582
Social Sciences	10401

Below the video, the 'Our Objectives' section lists two goals:

- Quickly and conveniently provide information about expert to peers, prospective collaborators, funding agencies policy makers and research scholar in the countr
- Establish communication directly with the experts who possess the expertise needed by users

The Windows taskbar at the bottom shows the search bar and various application icons. The system tray indicates the time as 15:31 on 21-03-2020.

Prof.(Dr.) Vishal Goyal, Department of Computer Science, Punjabi University Patiala

Vidwan

VIDWAN is the premier database of profiles of scientists / researchers and other faculty members working at leading academic institutions and other R & D organisation involved in teaching and research in India. It provides important information about expert's background, contact address, experience, scholarly publications, skills and accomplishments, researcher identity, etc. The database developed and maintained by Information and Library Network Centre (INFLIBNET) with financial support from the National Mission on Education through ICT (NME-ICT). The database would be instrumental in selection of panels of experts for various committees, taskforce, established by the Ministries / Govt. establishments for monitoring and evaluation purposes.

E-content generation for post graduate program in environment science

<http://elearn.teriuniversity.ac.in/>



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NMEICT-Sakshat MOOC

Prof.(Dr.) Vishal Goyal, Department of Computer Science, Punjabi University Patiala



NMEICT-Sakshat MOOC- IITBombayX

Prof.(Dr.) Vishal Goyal, Department of Computer Science, Punjabi University Patiala

NMEICT-Sakshat MOOC-IITBombayX

<https://www.iitbombayx.in/>

- IITBombayX has been created for learners and institutions that seek to transform themselves through cutting-edge technologies, innovative pedagogy and rigorous courses.
- Through our institution, we present the best of higher education online, offering opportunities to anyone who wants to thrive, grow and achieve.
- Our goals, however, go beyond offering courses and free content to the learners. We are committed to research that will allow us to understand how learners get trained, how technology can transform learning, and the methods employed by faculty and professors to teach on campus and beyond.
- As innovators and experimenters, we want to share what we discover. The IITBombayX platform is available as open-source. By conducting and publishing significant research on how learners get trained, we will empower and inspire educators around the world and promote success in Indian massive open online learning.
- Our aim is to become a leading resource for learners by staying focused on the goals and principles set forth, when forming IITBombayX.



NMEICT-Sakshat MOOC- NPTEL

Prof.(Dr.) Vishal Goyal, Department of Computer Science, Punjabi University Patiala

NMEICT-Sakshat MOOC-NPTEL

<https://swayam.gov.in/NPTEL>

The screenshot shows the Swayam NPTEL MOOC catalog website. The browser address bar displays "swayam.gov.in/NPTEL". The website header includes the Swayam logo, navigation links for "About Swayam", "All Courses", "National Coordinators", and "Local Chapters", a "COURSE CATALOG" dropdown menu, a search bar, and a "SIGN-IN / REGISTER" button. The main content area features a search bar and a "Course Title" dropdown. Below this, there are two tabs: "Upcoming (Enrollment Open)" and "Ongoing (Enrollment Closed)". The "Upcoming" tab is active, showing a course card for "Basic course in Biomedical Research" by Multifaculty, offered by ICMR - National Institute of Epidemiology. The course is NPTEL, self-paced, starts on 01-03-2020, and enrollment ends on 1 Jun, 2020. The left sidebar contains filters for "National Coordinator" (NPTEL), "Course Duration" (All), "Course Credits" (All), and "CATEGORY" (All). The Windows taskbar at the bottom shows the search bar, taskbar icons, and system tray with the date 21-03-2020 and time 15:43.

Prof.(Dr.) Vishal Goyal, Department of Computer Science, Punjabi University Patiala

NMEICT-Sakshat MOOC-NPTEL

<https://swayam.gov.in/nptel/>

This is done through a platform that facilitates hosting of all the courses, taught in classrooms from Class 9 till post-graduation to be accessed by anyone, anywhere at any time. All the courses are interactive, prepared by the best teachers in the country and are available, free of cost to any learner. More than 1,000 specially chosen faculty and teachers from across the country have participated in preparing these courses.

The courses hosted on SWAYAM are in 4 quadrants – (1) video lecture, (2) specially prepared reading material that can be downloaded/printed (3) self-assessment tests through tests and quizzes and (4) an online discussion forum for clearing the doubts. Steps have been taken to enrich the learning experience by using audio-video and multi-media and state of the art pedagogy / technology.

NMEICT-Sakshat MOOC-NPTEL

<https://swayam.gov.in/nptel/>

In order to ensure that best quality content is produced and delivered, nine National Coordinators have been appointed. They are:

AICTE (All India Council for Technical Education) for self-paced and international courses

NPTEL (National Programme on Technology Enhanced Learning) for Engineering

UGC (University Grants Commission) for non technical post-graduation education

CEC (Consortium for Educational Communication) for under-graduate education

NCERT (National Council of Educational Research and Training) for school education

NIOS (National Institute of Open Schooling) for school education

IGNOU (Indira Gandhi National Open University) for out-of-school students

IIMB (Indian Institute of Management, Bangalore) for management studies

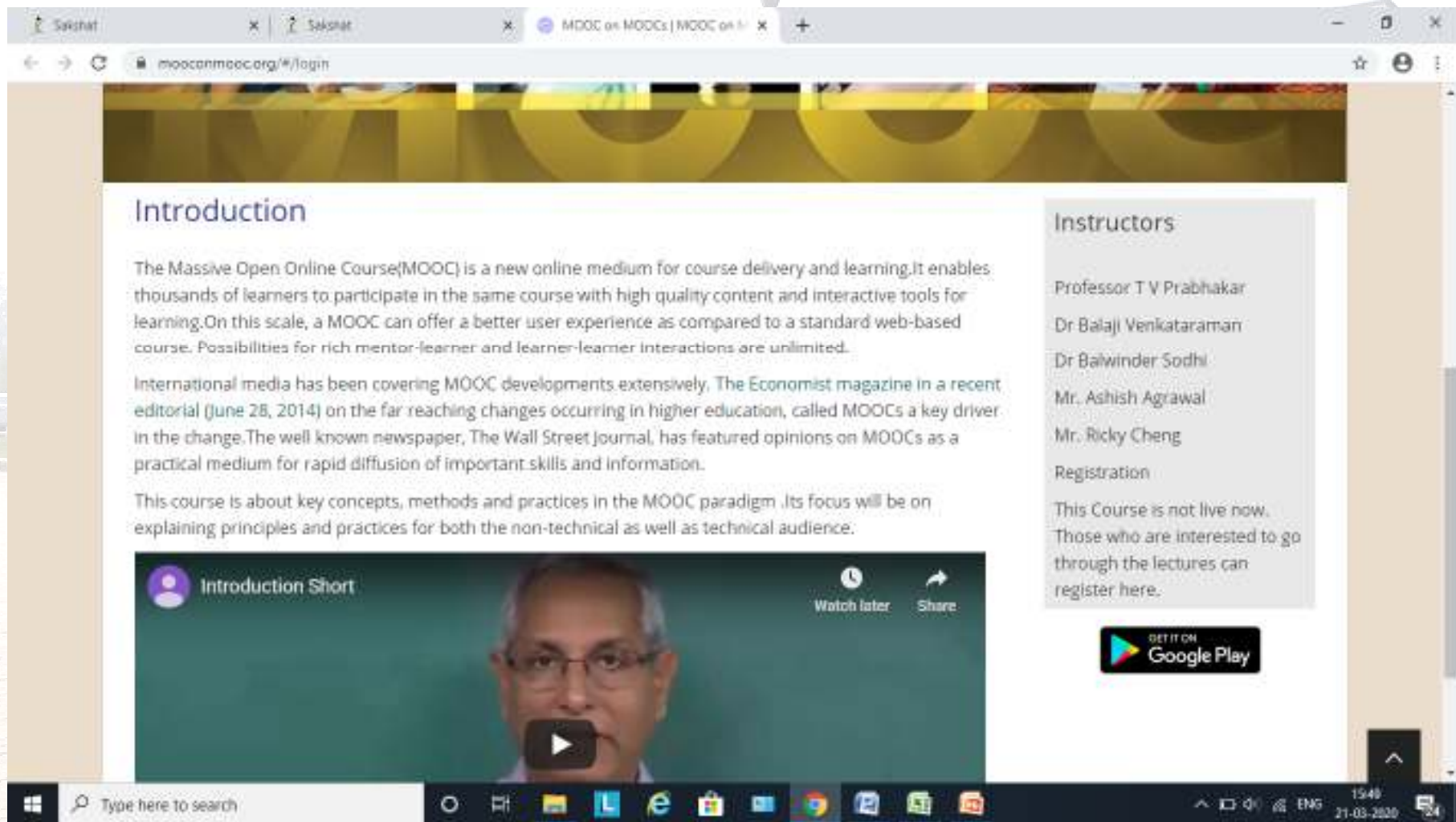
NITTTR (National Institute of Technical Teachers Training and Research) for Teacher Training programme

Courses delivered through SWAYAM are available free of cost to the learners, however learners wanting a SWAYAM certificate should register for the final proctored exams that come at a fee and attend in-person at designated centres on specified dates. Eligibility for the certificate will be announced on the course page and learners will get certificates only if this criteria is matched. Universities/colleges approving credit transfer for these courses can use the marks/certificate obtained in these courses for the same.

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NMEICT-Sakshat MOOC-

MOOC on MOOC <https://www.mooconmooc.org/>



The screenshot shows a web browser window with the URL [mooconmooc.org/#/login](https://www.mooconmooc.org/#/login). The page content includes:

Introduction

The Massive Open Online Course(MOOC) is a new online medium for course delivery and learning.It enables thousands of learners to participate in the same course with high quality content and interactive tools for learning.On this scale, a MOOC can offer a better user experience as compared to a standard web-based course. Possibilities for rich mentor-learner and learner-learner interactions are unlimited.

International media has been covering MOOC developments extensively. The Economist magazine in a recent editorial (June 28, 2014) on the far reaching changes occurring in higher education, called MOOCs a key driver in the change.The well known newspaper, The Wall Street Journal, has featured opinions on MOOCs as a practical medium for rapid diffusion of important skills and information.

This course is about key concepts, methods and practices in the MOOC paradigm .Its focus will be on explaining principles and practices for both the non-technical as well as technical audience.

Instructors

- Professor T V Prabhakar
- Dr Balaji Venkataraman
- Dr Balwinder Sodhi
- Mr. Ashish Agrawal
- Mr. Ricky Cheng

Registration

This Course is not live now. Those who are interested to go through the lectures can register here.

GET IT ON Google Play

The screenshot also shows a video player titled "Introduction Short" with a play button and "Watch later" and "Share" options. The Windows taskbar at the bottom shows the search bar and various application icons.

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NMEICT-Sakshat MOOC-

MOOC on MOOC <https://www.mooconmooc.org/>

The Massive Open Online Course(MOOC) is a new online medium for course delivery and learning. It enables thousands of learners to participate in the same course with high quality content and interactive tools for learning. On this scale, a MOOC can offer a better user experience as compared to a standard web-based course. Possibilities for rich mentor-learner and learner-learner interactions are unlimited.

International media has been covering MOOC developments extensively. [The Economist magazine in a recent editorial \(June 28, 2014\)](#) on the far reaching changes occurring in higher education, called MOOCs a key driver in the change. The well known newspaper, The Wall Street Journal, has featured opinions on MOOCs as a practical medium for rapid diffusion of important skills and information.

This course is about key concepts, methods and practices in the MOOC paradigm .Its focus will be on explaining principles and practices for both the non-technical as well as technical audience.



NMEICT-Sakshat Software & Application

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NMEICT-Sakshat MOOC- Software & Application ERP Mission

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NMEICT-Swayam: Software & Application University ERP Mission (<http://samarth.edu.in/>)



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NMEICT-Sakshat MOOC- Software & Application A-View

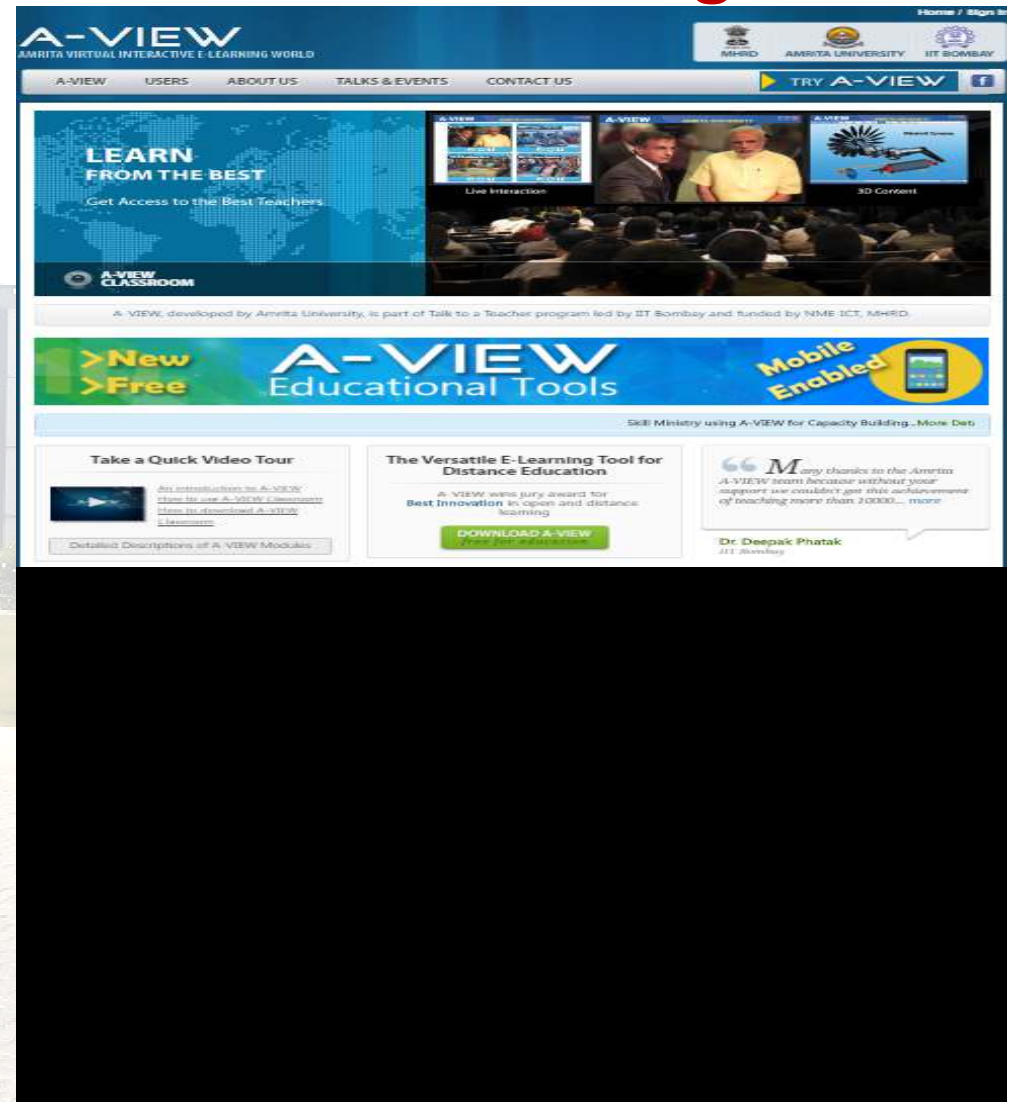
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NMEICT : TEACHER TRAINING

A-View: Amrita Virtual Interactive E-Learning World

Under Talk to a Teacher project sanctioned to IIT, Bombay, A-VIEW developed by Amrita Vishwa Vidyapeetham is being used as the collaboration tool for the National Teacher Empowerment Program. Prof. Deepak Phatak, IIT Bombay, leads the National Teacher Empowerment Program to train thousands of college teachers across the nation. More than 36,000 teachers have already been trained under this programme.

<http://aview.in/>



The screenshot displays the A-View website interface. At the top, there is a navigation bar with links for 'A-VIEW', 'USERS', 'ABOUT US', 'TALKS & EVENTS', and 'CONTACT US'. A 'TRY A-VIEW' button is also present. The main content area features a large banner with the text 'LEARN FROM THE BEST' and 'Get Access to the Best Teachers'. Below this, there are sections for 'A-View Classroom', 'New & Free Educational Tools', and 'Mobile Enabled'. A testimonial from Dr. Deepak Phatak of IIT Bombay is included, along with a 'DOWNLOAD A-VIEW' button. The footer contains logos for MHRD, Amrita University, and IIT Bombay.

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A-VIEW - Amrita Virtual Intereactive E-Learning World

- ❖ A-VIEW is an advanced multi-modal, multi-platform, collaborative e-learning solution which allows an instructor to teach or interact with a large number of learners transcending geographies on a real-time basis through live audio video streaming and synchronized content sharing.
- ❖ A-VIEW allows the instructor to perform live evaluation of the learners and to get real-time feedback from attendees on the go.
- ❖ A-VIEW can also act as an online meeting tool that can support online social collaboration and interactions with multiple users from various locations simultaneously.

Why A-VIEW ?

- ❖ Online Virtual Classrooms
- ❖ A-VIEW facilitates online workshops
- ❖ Meeting Tool - Seamless live video and audio streaming
- ❖ Content collaboration (Documents, Presentations, Video, 2D & 3D models, Whiteboards)
- ❖ Live Evaluation and Feedback
- ❖ Video record, playback and edit functions

THE BENEFITS OF OPTING A-VIEW for setting up online classes and meetings are

- ✓ A-VIEW is Free for Higher Education in India
- ✓ Users can contribute to the content
- ✓ Designed to act as Educational and Meeting tool simultaneously
- ✓ Highly Adaptable
 - ❖ Variable Number of Displays
 - ❖ Low Bandwidth Usage (Rural Areas)
- ✓ Highly Customizable
 - ❖ For Educational System
 - ❖ For Multiple Languages
 - ❖ For Existing Infrastructure



NMEICT : Swayam Software & Applications

FOSSEE
<http://fossee.in/>

NMEICT : Swayam Software & Applications : FOSSEE

<http://fossee.in/>

FOSSEE (Free and Open Source Software in Education) project promotes the use of FOSS tools to improve the quality of education in our country.

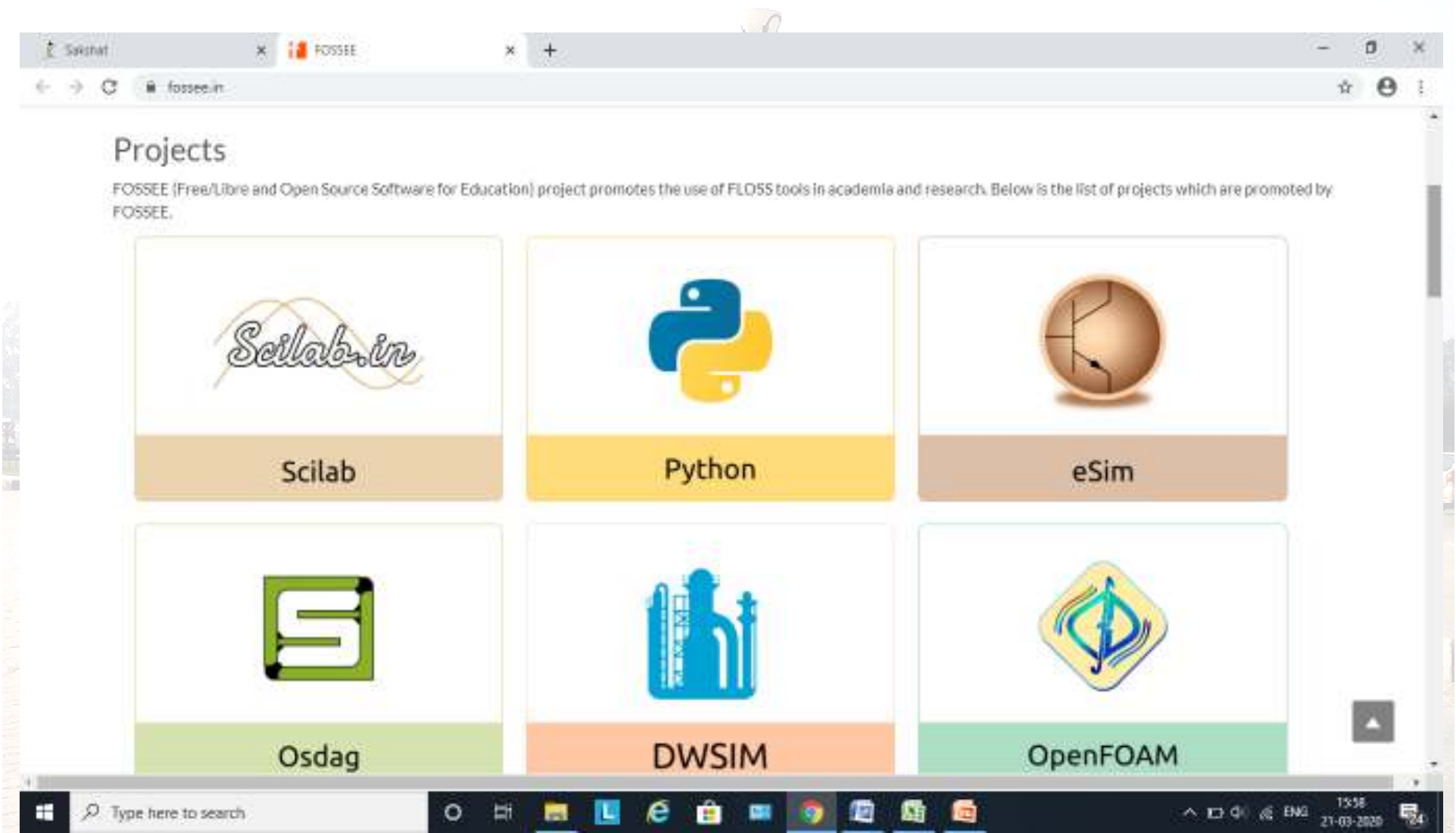
We aim to reduce dependency on proprietary software in educational institutions. We encourage the use of FOSS tools through various activities to ensure commercial software is replaced by equivalent FOSS tools.

We also develop new FOSS tools and upgrade existing tools to meet requirements in academia and research.

The FOSSEE project is part of the National Mission on Education through Information and Communication Technology (ICT), Ministry of Human Resources and Development, Government of India.

NMEICT : Swayam Software & Applications : FOSSEE

<http://fossee.in/>



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NMEICT: SWAYAM and SWAYAM PRABHA Initiative

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NMEICT: SWAYAM and SWAYAM PRABHA Initiative

1. SWAYAM (Study Webs of Active Learning for Young Aspiring Minds) - *India MOOCs*

2. SWAYAM PRABHA – *DTH Project for educational excellence*

Both Initiatives were launched on August 15, 2016

NMEICT: SWAYAM and SWAYAM PRABHA Initiative

In India where there is **shortage of qualified faculty and resource crunch** in setting up **physical infrastructure** to reach out the learners at mass scale, **MOOCs** seems to be a **viable solution**.

However, **instead of emulating** the western world we need to design a solution that suits best with the country's pressing need to **impart quality mass education**.

NMEICT:SWAYAM

- SWAYAM is a programme initiated by Government of India and designed to achieve the three cardinal principles of Education Policy viz., access, equity and quality.
- The objective of this effort is to take the best teaching learning resources to all, including the most disadvantaged.
- SWAYAM seeks to bridge the digital divide for students who have hitherto remained untouched by the digital revolution and have not been able to join the mainstream of the knowledge economy.
- This is done through an indigenous developed IT platform that facilitates hosting of all the courses, taught in classrooms from 9th class till post-graduation to be accessed by anyone, anywhere at any time.

SWAYAM is a:

- One-stop **web and mobile based** interactive platform courses ranging from High School to University level.
- **High quality learning experience** using multimedia on anytime, anywhere basis.
- State of the art system that allows **easy access, monitoring and certification.**
- **Peer group interaction** and discussion forum to clarify doubts
- **Hybrid model of delivery** that adds to the quality of classroom teaching.

SWAYAM

All the courses are interactive, prepared by the best teachers in the country and are available, free of cost to the residents in India.

More than 1,000 specially chosen faculty and teachers from across the Country have participated in preparing these courses.

The courses hosted on SWAYAM will be in 4 quadrants –

- (1) Video lecture,
- (2) Specially prepared reading material that can be downloaded/printed
- (3) Self-assessment tests through tests and quizzes and
- (4) an online discussion forum for clearing the doubts.
- (5) Steps have been taken to enrich the learning experience by using audio-video and multi-media and state of the art pedagogy / technology.

In order to ensure best quality content are produced and delivered, seven National Coordinators have been appointed: They are [NPTEL](#) for engineering, [UGC](#) for post-graduation education, [CEC](#) for under-graduate education, [NCERT](#) & [NIOS](#) for school education, [IGNOU](#) for out of the school students and [IIMB](#) for management studies.

SWAYAM

- School Education
 - ✓National Institute of Open Schooling
 - ✓NCERT
- Out-of-school Education
 - ✓IGNOU
- Under-graduate education
 - ✓Engineering Education (NPTEL)
 - ✓Management Education (IIM Bangalore)
 - ✓CEC
- Post-graduation education
 - ✓Engineering Education (NPTEL)
 - ✓Management Education (IIM Bangalore)
 - ✓UGC

Massive Open Online Course (MOOC)

- **Massive** - potential of extremely large enrolments
- **Open** - both enrolment and resources point of view.
 - Courses are open to anyone without any restrictions or any prior learning requirements.
 - Open courses that are free for anyone interested in registering with open courseware that can be downloaded, saved, and reused.
- **Online** - content delivery mode.
- **Course** - how a course operates requiring enrolment, a definite timeline, instruction delivery and assessment.

Objectives of the e-Content Project

- The development of knowledge modules having the right content to take care of the aspirations and to address to the personalized needs of the learners.
- Research in the field of pedagogy for development of efficient learning modules for disparate groups of learners.
- Standardization and quality assurance of contents to make them world class.
- Building connectivity and knowledge network among and within institutions of higher learning in the country with a view of achieving critical mass of researchers in any given field.
- Availability of e-knowledge contents, free of cost to Indians.

Contd....

- Spreading digital literacy for teacher empowerment.
- Experimentation and field trial in the area of performance optimization of low cost access/devices for use of ICT in education.
- Providing support for the creation of virtual technological universities.
- Identification and nurturing of talent.
- Certification of competencies of the human resources acquired either through formal or non-formal means and the evolution of a legal framework for it.
- Developing and maintaining the database with the profiles of our human resources.

Scope of e-content



Helpful in scaling up of delivery of Education-Addresses the issue of shortage of Faculty



Addresses the issue of Quality in Higher Education



Addresses the issue of Equity, gender equality and Affordability of education



Provides opportunity for Blended Learning



Self paced- Anywhere
-Any time learning

Are MOOCs Really Open? MOOC or MOC?



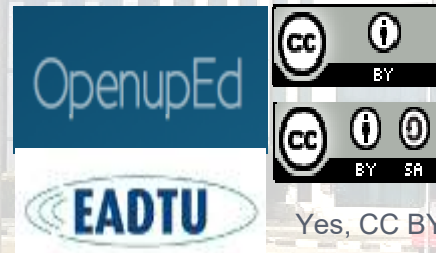
No, all rights reserved.



Partial, CC BY-NC on some



No, non-OER license.



Yes, CC BY or CC BY-SA



No, all rights reserved.
Note: some institutions using CC anyway.

Most MOOCs are open only in the sense of free enrollment.

Components of a MOOC

- **Syllabus** - learning objectives, scope of the topics, readings, discussions, assignments, and quizzes or tests, weekly schedule.
- **Readings and video lectures**- archived material in xMOOC, and in a cMOOC, presentation by the facilitator each week or invite a guest lecture.
- **Learner Interaction**- centralized discussions forums in xMOOCs or distributed open spaces viz. blogs, wikis, Facebook pages, and Twitter in cMOOCs.
- **Assessment and Certification**- Quizzes, assignments, activities and projects for self-evaluation or with peer evaluation. In some cases it may lead to certification.

SWAYAM, Built on Open-edX



Swayam online courses starting soon.



100

Source: Prof. Deepak B Phatak, IIT Bombay

Prof.(Dr.) Vishal Goyal, Department of Computer Science, Punjabi University Patiala



Recent News

- ★ Digital India Week - Create and upload feedback videos!
- ★ 11 Courses Starting from September 1st - Enroll Today

Search for a course

Dr. Vishal Goyal

<http://nptel.ac.in/noc>

NDC Course Page






- Home
- Upcoming Courses
 - 10 hour courses
 - 20 hour courses
 - 40 hour courses
- Ongoing Courses
 - 10 hour courses
 - 20 hour courses
 - 40 hour courses
- Completed courses

Discipline: Exam Month (Course Run):

Type of Course: Course name:

10 Hours Ongoing Courses

Sep-Nov 2015

 <p>Basic Calculus for Engineers, Scientists and Economists</p> <p>Prof. Joydeep Dutta IIT Kanpur</p> <p>Course Duration: Sep-Nov 2015</p> <p>Course sponsored by Aricent</p>	 <p>Brief introduction to Psychology</p> <p>Prof. Braj Bhushan IIT Kanpur</p> <p>Course Duration: Sep-Nov 2015</p> <p>Course sponsored by Aricent</p>	 <p>Introduction to Nonlinear Dynamics</p> <p>Prof. Gaurav Raine IIT Madras</p> <p>Course Duration: Sep-Nov 2015</p> <p>Course sponsored by Aricent</p>
 <p>Issues in Biethics</p>	 <p>Language and society</p>	 <p>Manufacturing systems technology part II</p>

Dr. Vishal Goyal

<http://nptel.ac.in/noc>

Prof.(Dr.) Vishal Goyal, Department of Computer Science, Punjabi University Patiala

Manufacturing systems technology part II

ENROLL NOW

Course abstract

This is an introductory level course in Manufacturing Systems Technology and management(part-II). For most enterprises, the long term goal is to stay in business, grow and make profits.This is particularly true for manufacturing enterprises, which must understand the dynamic changes that are taking place in business environment and are flexible enough to change at every level. This course is an introductory course for engineering professionals who would like to take up careers in manufacturing and also for professionals who are already in manufacturing careers and would like to see the technological changes that manufacturing paradigm has witnessed in the last 3 decades.

- Course Duration : Sep-Nov 2015
- Syllabus
- Enrollment : 17-Aug-2015 to 21-Sep-2015
- Exam registration : 15-Sep-2015 to 15-Oct-2015
- Exam Date : 01-Nov-2015, 08-Nov-2015

Course Instructor



Prof. Shantanu Bhattacharya

He is currently as Associate Professor at the Department of Mechanical Engineering at the Indian Institute of technology Kanpur. Prior to joining the department he has been associated at a senior management level at Suzuki Motors and has over 6 years of experience in various production capacities and positions. Prof.Bhattacharya currently takes care of the 4-I laboratory at IIT Kanpur as its coordinator and has also been associated with the TA202 laboratory as coordinator between 2012-2015. Both these laboratories are very high end in terms of offering manufacturing training programs.

More info

Course Sponsors

Enrolled
Will be announced

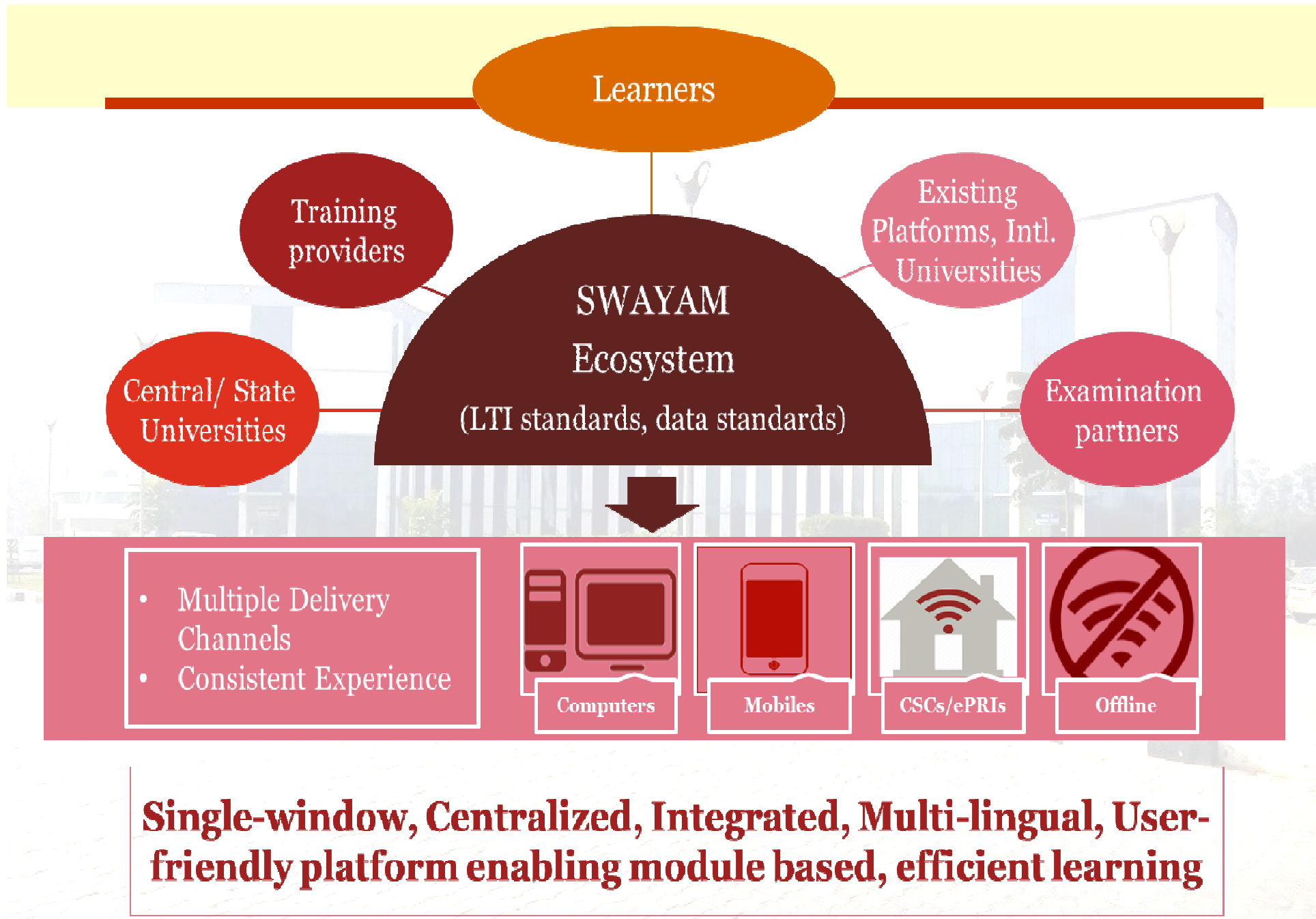
Registered
Will be announced

Certificate Received
Will be announced

<http://nptel.ac.in/noc>

National Coordinators

S.no	National Modes Coordinators	Sectors
1.	University Grants Commission(UGC)	Non Technology Post Graduation Degree Programme
2.	NPTEL	Technical/Engineering UG& PG degree programme
3.	Consortium for Educational Communication	Non Technology Under Graduate degree programme
4.	IGNOU	Diploma and Certificate
5.	CBSE,NCRT & NIOS	Classes 9 th to 12 th
6.	IIM Bangalore	Management Courses
7.	NITTTR Chennai	Teacher Training



Four quadrant approach

- **Quadrant-I** is e-Tutorial: Video and Audio Content in an organised form, Animation, Simulations, video demonstrations, Virtual Labs, etc.
- **Quadrant-II** is e-Content: PDF, Text, e-Books, illustrations, video demonstrations, documents and Interactive simulations wherever required.
- **Quadrant-III** is Web Resources: Related Links, Wikipedia Development of Course, Open source Content on Internet, Case Studies, books including e-books, research papers & journals, Anecdotal information, Historical development of the subject, Articles, etc.
- **Quadrant-IV** is Self-Assessment: Problems and Solutions, which could be in the form of Multiple Choice Questions, Fill in the blanks, Matching Questions, Short Answer Questions, Long Answer Questions, Quizzes, Assignments and solutions, Discussion forum topics and setting up the FAQs, Clarifications on general misconceptions.

Elements for the overall SWAYAM courses

- **Syllabus Template** (including a course description with key learning outcomes, descriptions of faculty, a detailed course content outline, expectations for participation, certification, and faculty communication, netiquette guidelines, and academic integrity).
- **Pre- and post-course surveys**
- **Course overview** to orient on: What is the course about? What does the course include? What will I learn in the course? How do I use the course features?
- **Course timeline** for scheduling learning activities (week-wise detailed plans)
- **List of Announcements** to deliver reminders for due dates and course transitions.
- **Instructions on synchronous and asynchronous engagements** (prompts for students to post in the Discussion Forum, polling questions throughout the course, interaction with faculty/ TA (eTutor) as per instruction)

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PROGRAM CATEGORIES





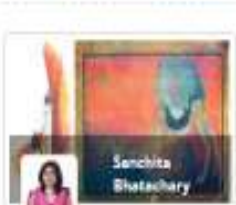

- > SCHOOL (17)
- > DIPLOMA (0)
- > IIT PAL (0)
- > UNDERGRADUATE (87)
- > CERTIFICATE (6)
- > POSTGRADUATE (70)

WELCOME TO SWAYAM

Government of India Right to Education

actualisation providing opportunities for a life-long learning. Here

Prof.(Dr.) Vishal Goyal, Department of Computer Science, Punjabi University Patiala

 <p>Organic Chemistry III (Reaction Mechanisms 2)</p> <p>Vinay Khar</p>	<h3>Organic Chemistry III (Reaction Mechanisms 2)</h3> <p>Live for 2 week(s) Start date: Monday, 22 Aug 16</p> <p>6 TUTORIALS</p>	<p>Art & 5 others have enrolled in this course.</p> <p>FREE</p> <p>LEARN MORE</p>
 <p>A Kannan</p>	<h3>Software Engineering</h3> <p>Live for 1 week(s) Start date: Monday, 10 Sep 16</p> <p>8 TUTORIALS</p>	<p>Art & 5 others have enrolled in this course.</p> <p>FREE</p> <p>LEARN MORE</p>
 <p>Sumita Iyay</p>	<h3>Modern British Literature</h3> <p>Live for 3 week(s) Start date: Monday, 10 Sep 16</p> <p>135 TUTORIALS 10 TESTS</p>	<p>Art & 4 others have enrolled in this course.</p> <p>FREE</p> <p>LEARN MORE</p>
 <p>Uma Kanjilal</p>	<h3>Library Automation and Digitisation</h3> <p>Live for 1 week(s) Start date: Thursday, 1 Sep 16</p> <p>3 TUTORIALS 1 TESTS</p>	<p>Art & 4 others have enrolled in this course.</p> <p>FREE</p> <p>LEARN MORE</p>
 <p>Sanchita Bhattachary</p>	<h3>Secondary (Painting)</h3> <p>Live for 2 week(s) Start date: Thursday, 1 Sep 16</p> <p>8 TUTORIALS 1 TESTS</p>	<p>Art & 4 others have enrolled in this course.</p> <p>FREE</p> <p>LEARN MORE</p>
	<h3>Business Fundamentals</h3>	<p>Art & 4 others have enrolled in this course.</p>

 [BACK TO TOP](#)

LIBRARY AUTOMATION AND DIGITISATION



OVERVIEW

SYLLABUS

CHECK OUT

LIBRARY AUTOMATION AND DIGITISATION

ENROLL NOW

 Start Date 1 Sep 2018	 End Date 30 Nov 2018	 Availability Online	 Language English
-------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------

Created by
Indira Gandhi National Open University

Taught by
Mrs. Goyal

About the course

Learning path / Category - OER (MOOC) | Library & Information Science | Library operators | Digitizing Library automation introduction

Introduction to automation and computerisation (ACC) has brought about a great change in the day to day functioning of libraries. Technological tools have been used in libraries to facilitate and enhance the library services as and when they are introduced. In the late 1970s the typewriters were replaced by the coming of the first desktop introduction of the microcomputer brought about a revolution from manual systems to automated systems. The widespread application of the desktop. The library software has also changed over the years. More and more online tools, resources and getting added in the library. Computer network has provided a worldwide digitisation of the collection and building digital repositories.

- The course introduces you to the concept of library automation and digitisation.
- Objectives of the course:**
- Introduction of non-developing operations with special reference to open source library automation software (OAS).
 - Need and use of computerised libraries.
 - Different types of local networks and their characteristics and the uses of them.
 - Need and purpose of digitisation.
 - Hardware, software and equipment used for digitising.
 - Development of digital library using open source software.
- Course Duration:** 12 weeks

Eligibility for this course: Passed 10 + 2 with Library & Information Science qualification or an equivalent.

Course Pre-requisite: Basic knowledge of library facilities and services.

Learning Outcomes: After going through this course the learner will get a thorough understanding of an automated library system, automation processes and the use of open source integrated library system software like OAS. They will also know about different types of networks, suitable hardware and their specifications aspects. They will get acquainted with the digitisation process and learn to use Open Source library software for developing digital libraries and repositories.

Subject Matter Experts:

	Prof. J. R. D. Prasad Head, DITC UOI, Hyderabad
	Dr. Parvati Prasad Head, Dept. of Library & Information Science Kalyani University Kalyani, WB
	Prof. Uma Kanjilal Faculty of Library and Information Science Indira Gandhi Open University

Course Start Date: 1 Sep 2018

3 Tutorials **1 Test**

WEEK 1


Creators

Uma Kanjilal

Prof. Uma Kanjilal is a Professor of Library and Information Science in the Indira Gandhi National Open University (IGNOU) and Director, IIR



 Content Library

 Messages

 Insights

 Courses

 Tests

 Live Classes

Courses

Active (1)

Draft (0)

Past (0)

Submissions (0)



Library Automation and Digitisation

Theory and Practice

5 learners

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Swayam helpline: coming soon | **email:** support@swayam.gov.in

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- Course Feed
- Course Schedule
- Course Learners
- About Course

Course Learners (5)



Course Schedule

Week	Course Topics & Content
Week 1	Week 1
All Weeks	Content
	Module 1- Library Automation: An Introduction 5 Pages
	Presentation 1 -Library Automation: An Introduction 18 Pages
	Quiz 1
	Module 1- Reading List 2 Pages
Show Days of Week 1	
Week 2	Week 2
All Weeks	Add: Files Embedded Content <input checked="" type="checkbox"/> Assignment Test
Hide Days of Week 2	
Sep 19	Add: Files Embedded Content Use Class <input checked="" type="checkbox"/> Assignment Test
Sep 20	Add: Files Embedded Content Use Class <input checked="" type="checkbox"/> Assignment Test
Sep 21	Add: Files Embedded Content Use Class <input checked="" type="checkbox"/> Assignment Test
Sep 22	Add: Files Embedded Content Use Class <input checked="" type="checkbox"/> Assignment Test

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Weekly lesson plan template

Week 1: Introduction, Learning Outcomes

Content	Activities	Assessment
Video/s Multimedia e-content (inclusive of graphics/ animations/ scenarios/ case-study) Textual Handout Reading list (core and supplementary)	Assignments Discussion Practical assignment (as per requirement) Any other...	Quiz Peer Assessment Any other...

Continuous Assessment Options

- ❖ **Multiple choice tests (quiz tool)**
- ❖ **Tutor Marked Assignments**
- ❖ **Activity based assessment:**
 - **Write a commentary, review, comparison, analysis, and observation within your community, reflection (peer assessment).**
 - **Response to a text, video or other media object for homework(peer assessment).**
 - **Prepare a presentation and upload (text, photo, video, PPT).**

Certification through SWAYAM

- ❖ **Accepted and approved evaluation format in alignment with CBCS or any other system that UGC, AICTE, etc. may implement from time to time for credit-based courses, with a term/semester end proctored examination.**
 - ✓ **The **proctored exam** to be conducted nationwide through an **exam partner**.**
 - ✓ **Learners can **get a certificate** after they have registered for, written the exam and successfully passed.**
 - ✓ **The online assignments/quizzes may carry weightage in the final consolidated score.**

NMEICT: SWAYAM PRABHA – DTH Project for educational excellence

- MHRD project using **two GSAT-15 transponders** to run (32) DTH channels to telecast high quality educational programmes on 24X7 basis.
- Satellite up-linking station at the **Bhaskaracharya Space Application Centre of Gujarat (BISAG)**.
- The subscribers of **Free DTH service of Doordarshan** can view these Educational channels using the same Set Top Box and TV. No additional investment is required.
- video lessons of SWAYAM would be converted into appropriate format and transferred to BISAG for transmission on the DTH channels.
- Every day, there will be new content of at least 4 hours which would be repeated 6 times a day.
- Curriculum based course contents covering diverse disciplines.
- Channel partners – IITs, NPTEL, UGC, CEC, IGNOU, NCERT and NIOS

ORGANISATIONAL STRUCTURE & ROLES

Operations and Monitoring Group

Technical Committee

(6) National Coordinators: NPTEL, UGC, CEC, IGNOU, NCERT, NIOS

(32) Channel Coordinators for managing the channels

Subject Matter Experts (SMEs) for content creation and delivery

Channels and their allocation

Channel number	Channel content	Coordinator
1.	Building sciences (Civil, engineering and allied	NPTEL
2.	Computer science and engineering and computer	IIT Kgpr
3.	Electrical sciences and engineering	IIT Bombay
4.	Electronics and communication engineering	NPTEL
5.	Mechanical sciences and engineering	NPTEL
6.	Physics, applied physics and engineering physics for	NPTEL
7.	Chemistry, metallurgy, chemical sciences and	NPTEL
8.	Mathematics and applied /engineering mathematics,	NPTEL
9.	Interdisciplinary areas (Biotech/nanotech/geosciences	IIT Delhi
10.	QEEE for improving engineering standards	IIT M
11.	UGC 1: Languages	UGC
12.	UGC 2: Foreign languages	IFLU
13.	UGC 3: Arts & Humanities	UGC
14.	UGC 4: Sciences	UGC
15.	UGC 5: Management and Communication	Jamia
16.	UGC 6: Law and legal studies	UGC
17.	UGC 7: Philosophy/religion/social issues	UGC
18.	CEC : Vyas 1 (Non-engineering degree courses)	CEC
19.	CEC: Vyas 2 (Non-engineering degree courses)	CEC
20.	CEC: Vyas 3 (Non-engineering degree courses)	CEC
21.	School education for 9 th and 10 th standard	NCERT
22.	Physics for 11 th and 12 th standard (IIT-PAL)	CBSE
23.	Chemistry for 11 th and 12 th (IIT-PAL)	CBSE
24.	Mathematics for 11 th and 12 th (IIT-PAL)	CBSE
25.	Biology for 11 th and 12 th (IIT-PAL)	CBSE
26.	Open Univ: State Open Univs (out of college students)	IGNOU
27.	Open Univ: Agriculture (vocational) & allied sciences	IGNOU
28.	Open Univ: Liberal arts & Humanities	IGNOU
29.	Open Univ: Culture	IGNOU
30.	Open School: Secondary school syllabus	NIOS
31.	Open School: Senior Secondary syllabus	NIOS
32.	Open School: Teacher Education	NIOS

Major MOOCs Issues requiring attention

- MOOCs at present are courses not curricula. **Only 20%** at the moment acceptable for credit earning.
- Learning environment is not just content and self assessment. **How to mentor 30 million?**
- Large number of users are only **window shoppers**, this is bound to happen in SWAYAM as well.
- MOOCs do not provide the kind of **engagement to encourage learning**.
- Credit given by the institutions creating MOOCs. **Acceptance by other institutions is going to be a major issue.**
- How the **proctored exams** are to be conducted **for 30 million learners** envisaged for SWAYAM in three years?

NMEICT- BROADBAND CONNECTIVITY TO COLLEGES AND UNIVERSITIES

- Providing connectivity to the colleges, institutions and universities is a key component of the NMEICT.
- The Mission aims to extend computer infrastructure and connectivity to over 26000+ colleges and 2000 polytechnics in the country including each of the department of 419 universities/deemed universities and institutions of national importance as a part of its motto to provide connectivity up to the last mile.
- Up to 400 nodes LAN on average is also being provided under the Mission. Connectivity to universities and colleges is in progress and as on date, 400 universities and nearly 26000 colleges in the country have been connected. For further details visit BSNL- NMEICT portal at <http://www.nme.bsnl.co.in/>.

NMEICT- LOW COST ACCESS DEVICE: AAKASH TABLET

- Even the best e-content cannot have a significant impact unless it reaches the vast majority of learners with ease, as and when they demand it. The Mission has funded the development of Ultra Low Cost Computing Devices to enable students, wherever they may be, access to education content. Initially the project was entrusted to IIT Rajasthan, which worked on the specification, design, tendering and procurement of the first version of the Aakash tablet. The Minister of Human Resource Development launched Aakash 1 on October 5, 2011.
- The advanced version of low cost tablet called Aakash-2 was launched by the Hon'ble President of India on the occasion of National Education Day i.e. 11th November, 2012.
- The Mission is now working towards the development of Aakash IV. To know more about the Aakash Project visit <http://aakashlabs.org/>.

NMEICT- VIRTUAL LABS

- To complement the NPTEL e-Content being provided to engineering colleges, Virtual Labs project has been initiated under NMEICT. This is a joint project of twelve participating institutes, being nationally coordinated by IIT Delhi. The basic aim of this project is to design and develop Virtual Lab in various areas of Science and Engineering in order to benefit maximum number of students. The Virtual Labs essentially comprises a user-friendly graphical front-end, working in synchronization with a backend, possibly consisting of a simulation-engine running on a server or actual measurement data or a remotely triggered experiment.
- *VirtualLabMainPage*(visit <http://iitd.vlab.co.in/index.php#> or www.vlab.co.in)
- Virtual Lab does not require any additional infrastructural setup for conducting experiments at user premises. One computer terminal with broadband Internet connectivity is all that is needed to perform the experiments remotely. Over hundred Virtual Labs are currently ready for use. These labs were dedicated to the nation on 23 February 2012. Over 50,000 students, (in approximately 150 colleges) have used the Virtual Labs and have provided user-feedback

NMEICT: E-YANTRA

ROBOTICS IN HIGHER EDUCATION

- e-Yantra is an initiative to incorporate Robotics into engineering education with the objective of engaging students through exciting hands-on application of math, computer science, and engineering principles, in order to turn them into engineers who can support a rapidly growing economy.
- The goal of e-Yantra is to enable effective embedded systems and Robotics education across engineering colleges in India, by Providing training for teachers and students -- through workshops where participants are taught basics of embedded systems and programming;
- Engaging teachers and students in hands-on experiments with robots -- through competitions where participants are given robots to implement a solution; and
- Helping colleges to set-up Robotics labs/clubs – by awarding a basic set of robots and expert advice to colleges, facilitating setting up of labs, in addition to training their teachers through workshops.
- Visit <http://www.e-yantra.org> to know more about the project and access contents

NMEICT: EDUCATIONAL RESOURCE PLANNING (ERP) MISSION

- ERP mission with IIT Kanpur as lead institute in collaboration with other partners in this project AMU (Aligarh), AVV (Kochi), DEI (Agra), IGNOU (Delhi), IIT Roorkee, JMI (Delhi), NIT Hamirpur, and SMVDU (Jammu), proposes to build, deploy and manage web based software system for use of Indian academic institutes. IIT Kanpur has developed a learning management system (LMS) Brihaspati and the other modules of ERP system are being built around it. Major modules developed are- online admission system, e-portfolio, project management, general accounting system, payroll generation within a institute, purchase and inventory management, library automation, online election management and web hosting management system.
- Visit http://202.141.40.218/~brihaspati/edrp_portal to know more about the project.

NMEICT: PEDAGOGY PROJECT

- This project envisages to systematically design and develop learner-centric curricula, suitable for outcome-based learning for 4 year degree programmes in six major engineering disciplines. Each curriculum document are primarily meant for students, telling them what knowledge, skills and attitudes they should be able to demonstrate on completion of each course, where to find the necessary learning resources (in addition to approximately 80 pages of in-built course notes) and also providing them with opportunities for self assessment (around 120 – 125 practice problems / assignments with solutions). Used innovatively, these documents can promote self and group learning.
- Also faculty members, in particular, those who may have to teach such a course for the first time, are likely to find these documents extremely useful.
- *Pedagogy* *Project* *Website*
(http://www.ide.iitkgp.ernet.in/Pedagogy1/pedagogy_main.jsp)

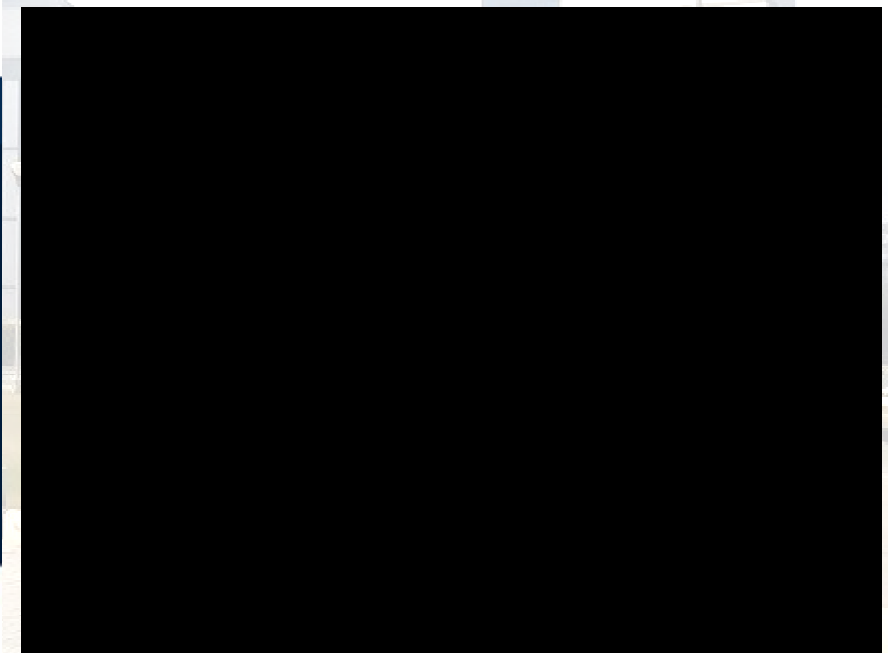
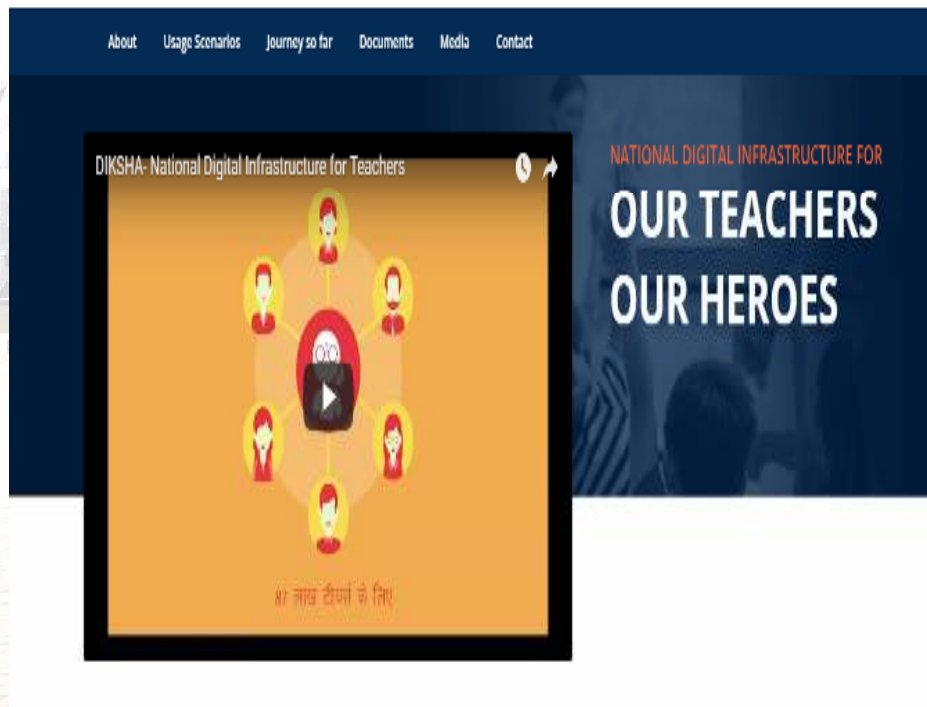
NMEICT: NATIONAL DIGITAL LIBRARY (NDL)

The National Digital Library (NDL) under the NMEICT has taken up a mammoth task of collating and harvesting all the digitized and digital content available across the educational institutions in the country and indexing and hosting them in the National Digital Library Server to facilitate search and access to open content through a single window.

Visit for more details: <https://ndl.iitkgp.ac.in/>

DIKSHA

(<https://diksha.gov.in/>)



Example

Syllabus for Science - Panjab Uni x Microsoft Word - MCA.doc x +

puchd.ac.in/includes/syllabus/2019/20190701124609-mca.pdf?202010003003

SYLLABUS FOR MASTER OF COMPUTER APPLICATIONS (M.C.A.)

PANJAB UNIVERSITY, CHANDIGARH

Outlines of Tests, Syllabi and Courses of Reading for Master of Computer Applications (MCA)
(Three Year Degree Programme) for Session 2019-2020.

Paper Code	Paper Name	Theory & Practical Lectures	Univ. Exam. Marks	Int. Exam. Marks
FIRST YEAR				
FIRST SEMESTER				
CS-78	Programming in C	4+4	80	20
CS-60	Computer Organization and Assembly Language	4+0	80	20
CS-61	Data Base Management Systems	4+0	80	20
CS-75	Mathematical Structures in Computer Science	4+0	80	20
CS-56	Linux Operating System	4+4	80	20
CS-60	MOOC			50
SECOND SEMESTER				
CS-63	Data and File Structures(Using C)	4+4	80	20
CS-64	Object Oriented Programming (Through C++ And Java)	4+4	80	20
CS-48	Data Communication and Networks	4+0	80	20
CS-76	Computer Based Numerical and Statistical Methods	4+0	80	20
CS-07	Accounting and Financial Management	4+0	80	20
CS-81	MOOC			50
SECOND YEAR				
THIRD SEMESTER				
CS-65	Software Engineering	4+0	80	20
CS-66	Operating Systems	4+0	80	20
CS-67	Analysis and Design of Algorithms	4+0	80	20
CS-77	ASP .NET Using C#	4+4	80	20
CS-69	Relational Data Base Management Systems	4+4	80	20
FOURTH SEMESTER				
CS-79	Data Warehousing and Data Mining Techniques	4+0	80	20
CS-12	Interactive Computer Graphics	4+4	80	20
CS-37	Theory of Computations	4+0	80	20
CS-71	Artificial Intelligence (Using LISP)	4+0	80	20
CS-72	Advanced Java and Network Programming	4+4	80	20
THIRD YEAR				
FIFTH SEMESTER				

Type here to search

28:12
07-03-2020

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Virtual Labs

(<http://www.vlab.co.in/index.php>)

The screenshot shows the homepage of the Virtual Labs website. The browser's address bar displays "http://www.vlab.co.in/index.php". The page header includes the Virtual Labs logo, which features a green flask and the text "Virtual Labs An MHRD Govt. of India Initiative". To the right of the logo, it states "An Initiative of Ministry of Human Resource Development Under the National Mission on Education through ICT". A navigation menu below the header lists: HOME, ABOUT US, NEWSLETTER, NEW LAB DEVELOPMENT, BECOME NODAL CENTER, OUTREACH PORTAL, PARTICIPATING INSTITUTES, and CONTACT US. The main content area features a large image of a group of people in a meeting room, with social media icons for Facebook, Twitter, Google+, and YouTube on the right. Below the image, there are three tabs: OBJECTIVES, THE PHILOSOPHY, and SALIENT FEATURES. The bottom of the screenshot shows the Windows taskbar with the search bar and several application icons, and the system tray displaying the time as 20:39 and the date as 21-03-2020.

Prof.(Dr.) Vishal Goyal, Department of Computer Science, Punjabi University Patiala

Virtual Labs

<http://www.vlab.co.in/index.php>

Virtual Labs project is an initiative of Ministry of Human Resource Development (MHRD), Government of India under the aegis of National Mission on Education through Information and Communication Technology (NMEICT). This project is a consortium activity of twelve participating institutes and IIT Delhi is coordinating institute. It is a paradigm shift in ICT-based education. For the first time, such an initiative has been taken-up in remote-experimentation. Under Virtual Labs project, over 100 Virtual Labs consisting of approximately 700+ web-enabled experiments were designed for remote-operation and viewing. The intended beneficiaries of the projects are: All students and Faculty Members of Science and Engineering Colleges who do not have access to good lab-facilities and/or instruments.

High-school students, whose inquisitiveness will be triggered, possibly motivating them to take up higher-studies. Researchers in different institutes who can collaborate and share resources.

Different engineering colleges who can benefit from the content and related teaching resources.

Virtual Labs do not require any additional infrastructural setup for conducting experiments at user premises. The simulations-based experiments can be accessed remotely via internet.

Prof.(Dr.) Vishal Goyal, Department of Computer Science, Punjabi University Patiala

National Digital Library(NDL)

(<https://ndl.iitkgp.ac.in/>)

The screenshot displays the National Digital Library of India (NDL) website. At the top, the browser's address bar shows the URL <https://ndl.iitkgp.ac.in/>. The website header includes a search bar with the text "46,279,136 items hosted in NDL India" and a search button. The logo of the National Digital Library of India is visible on the left. Below the header, there is a navigation menu with options like "About NDL India", "Learning Resource Type", "Subject Domain", "Featured Sources", and "News and Events". The main content area features a large graphic with the text "Items are available in more than 70 languages" and a tree illustration. On the right side, there is a "Member Log-in" section with fields for "E-mail address", "Enter your password", and a "Log In" button. Below the log-in section, there are links for "Account recovery" and "Register". The footer of the website contains links for "About", "Bulk Registration", "NDL India Video YouTube Link", and "Feedback". The Windows taskbar at the bottom shows the system tray with the date and time set to 20:41 on 21-03-2020.

Prof.(Dr.) Vishal Goyal, Department of Computer Science, Punjabi University Patiala

About National Digital Library(NDL)

(<https://ndl.iitkgp.ac.in/>)

Ministry of Human Resource Development (MHRD) under its National Mission on Education through Information and Communication Technology (NMEICT) has initiated the National Digital Library of India (NDL India) pilot project to develop a framework of virtual repository of learning resources with a single-window search facility. Filtered and federated searching is employed to facilitate focused searching so that learners can find out the right resource with least effort and in minimum time. NDL India is designed to hold content of any language and provides interface support for leading Indian languages. It is being arranged to provide support for all academic levels including researchers and life-long learners, all disciplines, all popular form of access devices and differently-abled learners. It is being developed to help students to prepare for entrance and competitive examination, to enable people to learn and prepare from best practices from all over the world and to facilitate researchers to perform inter-linked exploration from multiple sources. The pilot project is devising a framework that is being scaled up with respect to content volume and diversity to serve all levels and disciplines of learners. It is being developed at Indian Institute of Technology Kharagpur.

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Shodh Shuddhi

(<https://pds.inflibnet.ac.in/>)



Prof.(Dr.) Vishal Goyal, Department of Computer Science, Punjabi University Patiala

About Shodh Shuddhi

(<https://pds.inflibnet.ac.in/>)

Based on the recommendation of Sub-Committee, National Steering Committee (NSC) of eShodh Sindhu., The MHRD, Govt of India has initiated a programme “Shodh Suddhi” which provides access to Plagiarism Detection Software (PDS) to all universities/Institutions in India since Sept 1, 2019. 1000+ institutions are identified which includes

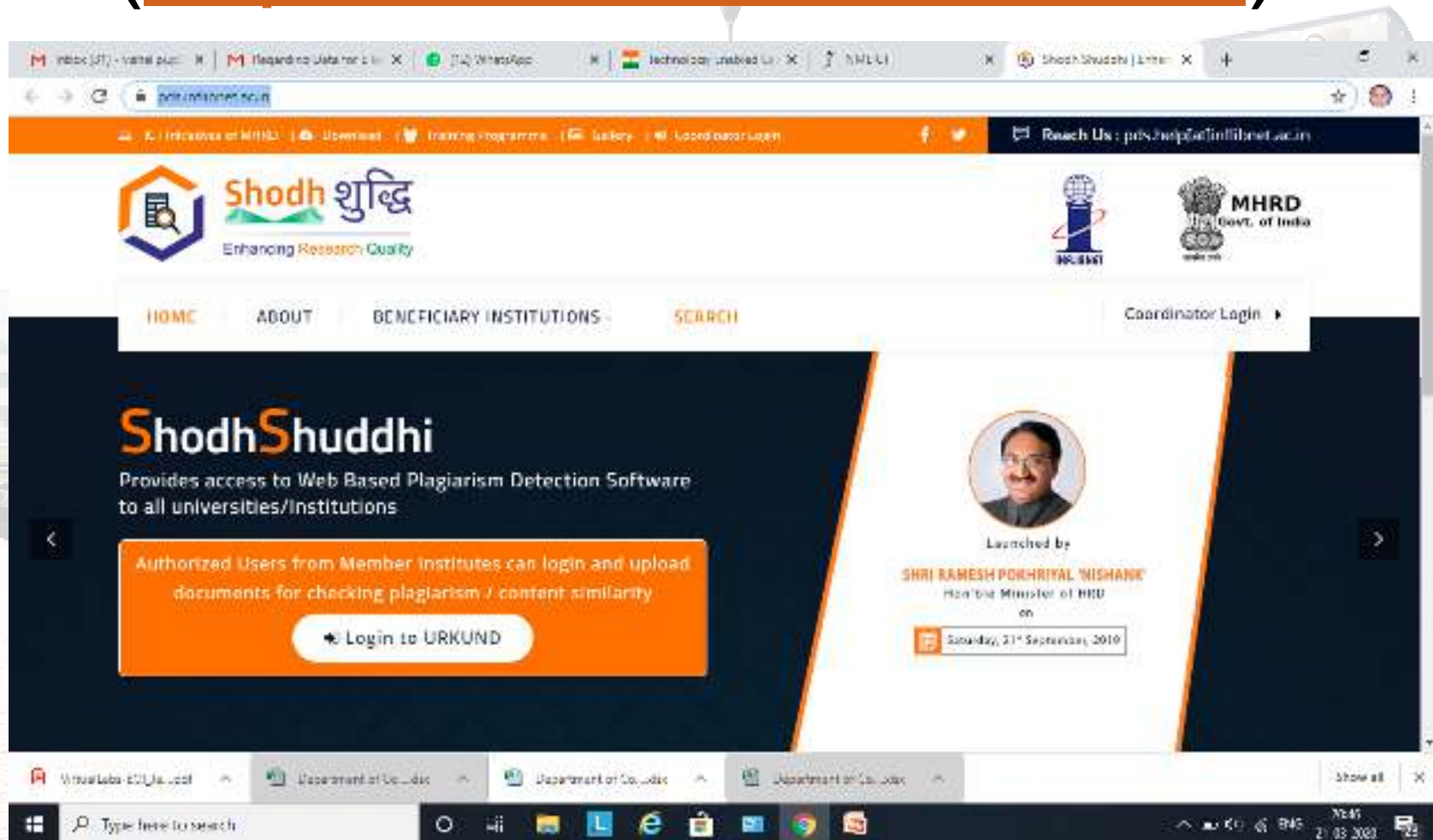
- Central Universities
- State Universities
- Deemed to be University
- Private Universities
- Centrally funded Technical Institutions(CFTIs)
- Inter University Centre (IUCs) of UGC

Under this initiative, URKUND a Web Based Plagiarism Detection Software system is being provided to all Users of universities/Intuitions in the country.

This initiative is formally launched by Honorable Minister of Human Resource Development (HRD) on September 21, 2019.

E-Shodh Sindhu

(<https://ess.inflibnet.ac.in/>)



Prof.(Dr.) Vishal Goyal, Department of Computer Science, Punjabi University Patiala

About e-Shodh Sindhu

(<https://ess.inflibnet.ac.in/>)

Based on the recommendation of an Expert Committee, the MHRD has formed e-ShodhSindhu merging three consortia initiatives, namely UGC-INFONET Digital Library Consortium, NLIST and INDEST-AICTE Consortium. The e-ShodhSindhu will continue to provide current as well as archival access to more than 15,000 core and peer-reviewed journals and a number of bibliographic, citation and factual databases in different disciplines from a large number of publishers and aggregators to its member institutions including centrally-funded technical institutions, universities and colleges that are covered under 12(B) and 2(f) Sections of the UGC Act.

e-Shodh Sindhu

(<https://ess.inflibnet.ac.in/>)

Aims and Objectives

The main objective of the e-ShodhSindu: Consortia for Higher Education E-Resources is to provide access to qualitative electronic resources including full-text, bibliographic and factual databases to academic institutions at a lower rates of subscription. The major aims and objectives of the e-Shodh Sindhu are as follows:

- Setting-up e-ShodhSindu: Consortia for Higher Education E-Resources by augmenting and strengthening activities and services offered by three MHRD-funded Consortia;
- Develop a formidable collection of e-journals, e-journal archives and e-books on perpetual access basis;
- Monitor and promote usage of e-resources in member universities, colleges and technical institutions in India through awareness and training programmes;
- Provide access to subscription-based scholarly information (e-books and e-journals) to all educational institutions;
- Provide access to scholarly content available in open access through subject portals and subject gateways;
- Bridge digital divide and move towards an information-rich society;
- Provide access to selected e-resources to additional institutions including open universities and MHRD-funded institutions that are not covered under existing consortia;
- Take-up additional activities and services that require collaborative platform and are not being performed by existing Consortia; and
- Moving towards developing a National Electronic Library with electronic journals and electronic books as its major building blocks.

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IRINS

INDIAN RESEARCH INFORMATION NETWORK SYSTEM

(<http://irins.org/irins/>)



Prof.(Dr.) Vishal Goyal, Department of Computer Science, Punjabi University Patiala

About IRNIS

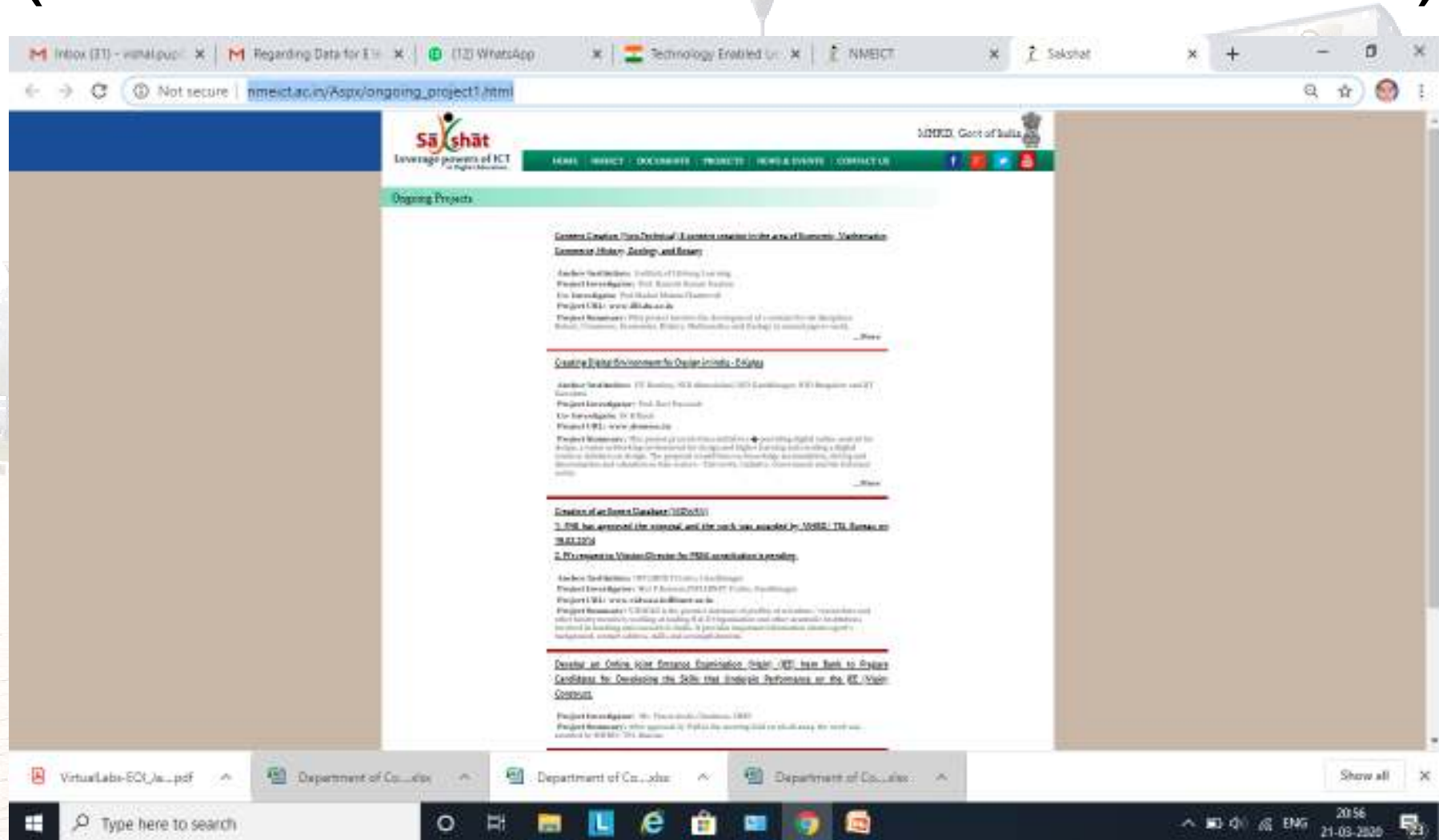
(<http://irins.org/irins/>)

IRINS is web-based Research Information Management (RIM) service developed by the Information and Library Network (INFLIBNET) Centre in collaboration with the Central University of Punjab. The portal facilitates the academic, R&D organisations and faculty members, scientists to collect, curate and showcase the scholarly communication activities and provide an opportunity to create the scholarly network. The IRINS is available as free software-as-service to the academic and R&D organisations in India.

The IRINS would support to integrate the existing research management system such as HR system, course management, grant management system, institutional repository, open and commercial citation databases, scholarly publishers, etc. It has integrated with academic identity such as ORCID ID, ScopusID, Research ID, Microsoft Academic ID, Google Scholar ID for ingesting the scholarly publication from various sources.

Ongoing Project @ NMEICT

(http://www.nmeict.ac.in/Aspx/ongoing_project1.html)



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Important Links to explore

<http://www.nmeict.iitkgp.ac.in/>

<https://www.it.iitb.ac.in/nmeict/home.html>

<http://www.nmeict.iitb.ac.in/nmeict/>

<http://www.nmeict.iitb.ac.in/nmeict/wsmng/allrc.php>

https://www.youtube.com/channel/UChE8Eu_8XZ-9cK_F9ybPr-Q

<https://mhrd.gov.in/technology-enabled-learning-0>

<http://indiascienceandtechnology.gov.in/st-visions/national-mission/national-mission-education-through-ict-nmeict>

<https://www.drishtias.com/daily-updates/daily-news-analysis/nmeict>

<http://www.mnnit.ac.in/index.php/home/357-nmeict>

<http://www.nmeict.iitb.ac.in/nmeict/empteachers/newrc.php>

<https://www.iitbombayx.in/>

THANKS.....

Your Queries are welcome!

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